



Chattooga County Schools Curriculum Pacing Guide

Foundations of Algebra Curriculum Map				
First Semester			Second Semester	
Module 1	Module 2	Module 3	Module 4	Module 5
Number Sense and Quantity	Arithmetic to Algebra	Proportional Reasoning	Equations and Inequalities	Quantitative Reasoning with Functions
MFANSQ1a MFANSQ1b MFANSQ1c MFANSQ1d MFANSQ2a MFANSQ2b MFANSQ2c MFANSQ3a MFANSQ3b MFANSQ4a MFANSQ4b MFANSQ4c MFANSQ4d MFANSQ4e	MFAAA1a MFAAA1b MFAAA1c MFAAA1d MFAAA1e MFAAA1f MFAAA2a MFAAA2b MFAAA2c MFAAA2d MFAAA2e	MFAPR1 MFAPR2a MFAPR2b MFAPR2c MFAPR3a MFAPR3b MFAPR3c	MFAEI1a MFAEI1b MFAEI1c MFAEI1d MFAEI1e MFAEI2a MFAEI2b MFAEI2c MFAEI3a MFAEI3b MFAEI3c MFAEI3d MFAEI4a MFAEI4b	MFAQR1a MFAQR1b MFAQR1c MFAQR2a MFAQR2b MFAQR2c MFAQR2d MFAQR2e MFAQR2f MFAQR3a MFAQR3b MFAQR3c
42 days	35 days	24 days	33 days	40 days

The following Standards for Mathematical Practice will be covered all year (and throughout life!!).

SMP1 – Make sense of problems and persevere in solving them.

SMP5 - Use appropriate tools strategically.

SMP2 – Reason abstractly and quantitatively.

SMP6 - Attend to precision.

SMP3 – Construct viable arguments and critique the reasoning of others.

SMP7 - Look for and make use of structure.

SMP4 – Model with mathematics.

SMP8 - Look for and express regularity in repeated reasoning.