

## Unit Plan by Prioritized Standards

<b>Content Area</b>	Math
<b>Grade/Course</b>	3rd
<b>Unit of Study</b>	Module 2
<b>Duration of Unit</b>	16 days - Unit 1

Insert priority standards below (include code). **CIRCLE or Highlight** the **SKILLS** that students need to be able to do and **UNDERLINE** the **CONCEPTS** that students need to know. **(address “supporting” standards in daily lesson plans)**

MGSE3.NBT.2 **Fluently** add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

MCC. 3.MD.1 **Tell** and **write** time to the nearest minute and **measure** time intervals in minutes. **Solve** word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.

<b>Skills</b> (what must be able to do)	<b>Concepts</b> (what students need to know)	<b>DOK Level / Bloom's</b>
<ol style="list-style-type: none"> <li>1. Fluently add and subtract within 1000 using strategies &amp; algorithms based on place value</li> <li>2. Use place value understanding to round whole numbers to the nearest 10 or 100</li> <li>3. Tell and write time and measure time intervals to the nearest minute; solve word problems</li> </ol>	<ol style="list-style-type: none"> <li>1. Understand regrouping of addition and subtraction</li> <li>2. Understand place value to the thousand's place.</li> <li>3. Understand time to the nearest minute.</li> <li>4. Strategies to solve word problems</li> </ol>	2

<b>Step 5: Determine BIG Ideas</b> (enduring understandings students will remember long after the unit of study)	<b>Step 6: Write Essential Questions</b> (these guide instruction and assessment for all tasks. The big ideas are answers to the essential questions)
<ol style="list-style-type: none"> <li>1. Solve mixed word problems involving all four operations with measurement</li> <li>2. Round two &amp; three digit measurement numbers to the nearest ten on a vertical number line</li> <li>3. Solve word problems involving time using a number line &amp; clock</li> </ol>	<ol style="list-style-type: none"> <li>1. How do you determine which operation you would use to solve a word problem?</li> <li>2. When will I use rounding in everyday life?</li> <li>3. How can we determine the amount of time passing between two events?</li> <li>4. How is rounding to the nearest 10 and rounding to the nearest 100 similar? Different?</li> </ol>

**Essential Unit Vocabulary**

**Analog clock**

**Capacity**

**Addend**

**Compose**

**Decompose**

**Vertical number line**

**Horizontal number line**

**Estimate**

**Total**

**Next step, create assessments and engaging learning experiences**