

Unit Plan by Prioritized Standards

Content Area	Math
Grade/Course	First
Unit of Study	Numbers and Operations Unit 4 (Module 4)
Duration of Unit	22 days/18 days

Insert priority standards below (include code). **CIRCLE or Highlight** the **SKILLS** that students need to be able to do and **UNDERLINE** the **CONCEPTS** that students need to know. **(address “supporting” standards in daily lesson plans)**

1.NBT.3

Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.

1.NBT.4

Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

Skills (verb) (what must be able to do)	Concepts (noun) (what students need to know)	DOK Level / Bloom's
Compare	$<$, $>$, and $=$ Two-digit numbers	2
Add	Tens and ones Place value Addition Subtraction Commutative property	3

Step 5: Determine BIG Ideas (enduring understandings students will remember long after the unit of study)

Step 6: Write Essential Questions (these guide instruction and assessment for all tasks. The big ideas are answers to the essential questions)

Two digit numbers can be compared.
Numbers can be added using tens and ones.

- How can we use counting to compare objects in a set?
- How do we know if a set has more or less?
- How can we represent a number using tens and ones?
- How can large quantities be counted efficiently?
- What do less than, greater than, and equal to mean?

Essential Unit Vocabulary

Addition, commutative properties, compare, equal, less than, more than (greater), ones, place value, same, strategies for addition and subtraction, tens

Next step, create assessments and engaging learning experiences