

Behavior Documentation Form Frequency Graph

Student: _____
 Observer: _____
 School: _____

Date of Birth: _____
 Date: _____
 Grade: _____ Sex: M / F

Using a frequency graph can be especially helpful to monitor a Behavior Intervention Plan and to measure progress toward goals. You will easily see if your intervention is decreasing the student's undesirable behavior. Directions: for the specified target behavior, circle the number of times (frequency) the behavior is observed. Beginning with 1, each time the student exhibits the behavior during the observation period, the next highest number is circled. To graph, use a line to connect the highest numbers in each column.

Target Behavior: _____

date															
	22	22	22	22	22	22	22	22	22	22	22	22	22	22	
	21	21	21	21	21	21	21	21	21	21	21	21	21	21	
	20	20	20	20	20	20	20	20	20	20	20	20	20	20	
	19	19	19	19	19	19	19	19	19	19	19	19	19	19	
	18	18	18	18	18	18	18	18	18	18	18	18	18	18	
	17	17	17	17	17	17	17	17	17	17	17	17	17	17	
	16	16	16	16	16	16	16	16	16	16	16	16	16	16	
	15	15	15	15	15	15	15	15	15	15	15	15	15	15	
	14	14	14	14	14	14	14	14	14	14	14	14	14	14	
	13	13	13	13	13	13	13	13	13	13	13	13	13	13	
	12	12	12	12	12	12	12	12	12	12	12	12	12	12	
	11	11	11	11	11	11	11	11	11	11	11	11	11	11	
	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
	9	9	9	9	9	9	9	9	9	9	9	9	9	9	
	8	8	8	8	8	8	8	8	8	8	8	8	8	8	
	7	7	7	7	7	7	7	7	7	7	7	7	7	7	
	6	6	6	6	6	6	6	6	6	6	6	6	6	6	
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Frequency of Behavior	Baseline Phase			Intervention implemented											