

# Georgia Virtual School Support for Response to Intervention

## Tier 4 – Specially-Designed Learning:

**In addition to Tiers 1 through 3, targeted students participate in:**

- Specialized programs, methodologies, or instructional deliveries.
- Greater frequency of progress monitoring of student response to intervention(s).

## Tier 3 – SST-Driven Learning:

**In addition to Tier 1 and Tier 2, targeted students participate in learning that is different by including:**

- Intensive, formalized problem solving to identify individual student needs.
- Targeted research based interventions tailored to individual needs.
- Frequent progress monitoring and analysis of student response to intervention(s).

## Tier 2 – Needs-Based Learning:

**In addition to Tier 1, targeted students participate in learning that is different by including:**

- Standard intervention protocol process for identifying and providing research based interventions based on need and resources.
- On-going progress monitoring to measure student response to intervention and guide decision-making.

## Tier 1 – Standards-Based Classroom Learning:

**All students participate in general education learning that includes:**

- Universal screenings to target groups in need of specific instructional support.
- Implementation of the Georgia Performance Standards (GPS) through a standards based classroom structure.
- Differentiation of instruction including fluid, flexible grouping, multiple means of learning, and demonstration of learning.
- Progress monitoring of learning through multiple formative assessments.

## Tier 4 – Specially Designed Learning

- Content can be adapted to individuals.
- Student progress is monitored individually.
- GAVS resources are available for specially-designed instruction and re-mediation.
- GAVS works with a student's identified special needs, providing accommodations and modifications based on a student's IEP.

## Tier 3 – SST-Driven Learning

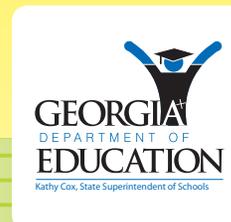
- GAVS instructors are part of a student's SST.
- GAVS Credit Recovery Program provides students with individualized instruction and formal progress monitoring.
- Student progress is monitored individually.

## Tier 2 – Needs-Based Learning

- Online students are closely monitored instructor, school facilitator, and parent.
- GAVS can tailor instruction to individualized learning.
- Virtual learning affords instructors the ability to monitor frequently and individualize feedback on the student's work.
- GAVS Credit Recovery Program provides students with individualized instruction and formal progress monitoring.
- Student progress is monitored individually.

## Tier 1 – Standards-Based Classroom Learning

- Online courses offer differentiated instructional strategies, such as tailoring for IEP requirements, individual leaning styles, etc.
- Course Management System (CMS) allows grouping within each class.
- CMS provides assessment tools that allow for formative and summative assessments. Teacher feedback in virtual learning is personalized and descriptive.
- Student progress is monitored individually.



*"We will lead the nation in improving student achievement."*  
Kathy Cox, State Superintendent of Schools

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