

What is a School-Parent Compact?

A School-Parent Compact for

Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards

Jointly Developed

The parents, students and staff of Lyerly Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs along with Grade Non-Negotiables
Parents are welcome to contribute comments at any time @ 706-895-3323

Activities to Build Partnerships

- School Council- Quarterly
- Monthly PTO Meeting
- Open House-Sept
- Fall Festival-Nov
- History Night-May
- Science Night- Feb
- Math Night- Nov
- Leadership Night-March
- Grandparents Day-Aug
- Parent Appreciation/Milestones Night-April
- Read Across America Night-March
- Technology Talks-Jan



Communicating about Student Learning

Lyerly Elementary School strives to continually improve Parent School Communication.

- School Website updates
- Grades placed on Infinite Campus
- Open House-Annually
- Daily Agendas
- Teacher Email
- Parent-Teacher Conferences
- Grade Level Newsletters
- School Marquee Sign
- Automatic Calling

*School Parent Compact
2021-2022
Revised 07/26/2021*

**Lyerly
Elementary
School**

3RD - 5TH



Our Goals for Student Achievement

District goal(s)

Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.

In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education program prepare students for a diverse and technologically rich society.

Insuring that all students and staff have a safe and secure environment for teaching and learning.

Attracting, retaining and training the best teachers, principals, and support staff.

Utilizing, technology both to improve student achievement and to increase the school district productivity and efficiency as a major business enterprise.

Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Reviewing the potential for utilizing the school district's existing public education facilities to establish self-supporting community school evening/week-end education programs for interested Chattooga County adults.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

Lyerly Elementary School students will have a Lexile increase of at least 100L.

- *Teach classes through interesting and challenging lessons that promote student achievement.*
- *Have high expectations and help every child to develop a love of learning.*
- *Communicate regularly with families about student progress.*
- *Help each student achieve the school's high academic standards.*

3RD- Daily use of fluency reading strategies.

3rd-Increase fluency in multiplication.

4th- Read 20 minutes nightly.

4th- Fluent in 0-9 multiplication tables.

5th-Produce different types of writing (opinion, narrative, and informational)

5th- Fluent in 0-12 multiplication tables.

Family Responsibilities

- *Establish a daily routine for homework, studying, and extracurricular activities.*
- *Encourage reading in all forms.*
- *Check assignments for completion and understanding.*
- *Encourage children to seek extra assistance.*
- *Promote discussion about the school day.*
- *Work with your child's teacher on a regular basis to improve your child's learning.*
- *Participate in school activities such as school decision making, volunteering, and/or attending parent-teacher conferences.*

Student Responsibilities

- ***Develop an understanding of fractions as numbers.***
- ***Solve word problems using the four operations.***
- ***Participate in the AR program.***
- ***Complete all components of Study Island in the subject areas.***