

English 4th Grade A-L

Vocabulary Cards and Word Walls

Revised: August 30, 2013

Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
 - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own “kid-friendly” definition and drawing their own graphic.
 - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
 - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN: 0-669-46922

Math to Know, Great Source, 2000. ISBN: 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4

Student Reference Books, Everyday Mathematics, 2007.

Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

a.m.

a.m.



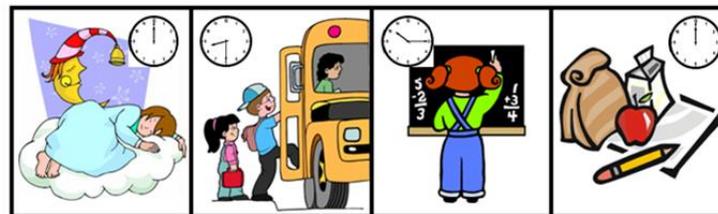
12:00 A.M.
12 midnight

8:30 A.M.
half past 8

10:15 A.M.
a quarter after 10

12:00 P.M.
noon

a.m.



12:00 A.M.
12 midnight

8:30 A.M.
half past 8

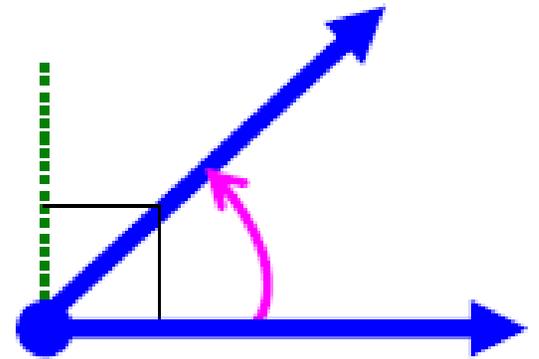
10:15 A.M.
a quarter after 10

12:00 P.M.
noon

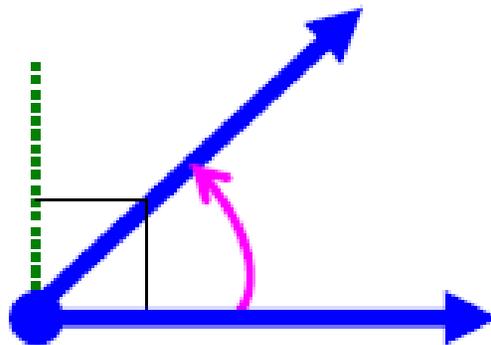
A time between
12:00 midnight and
12:00 noon.

acute angle

acute angle



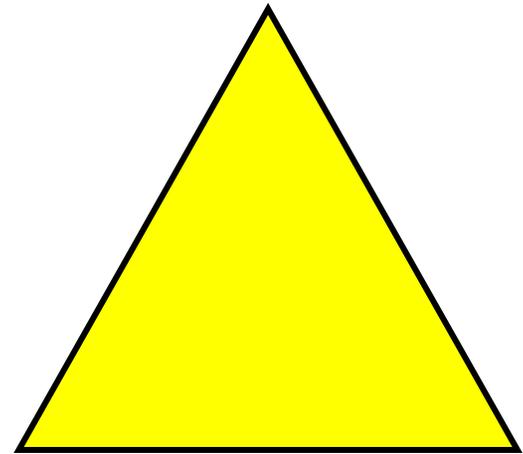
acute
angle



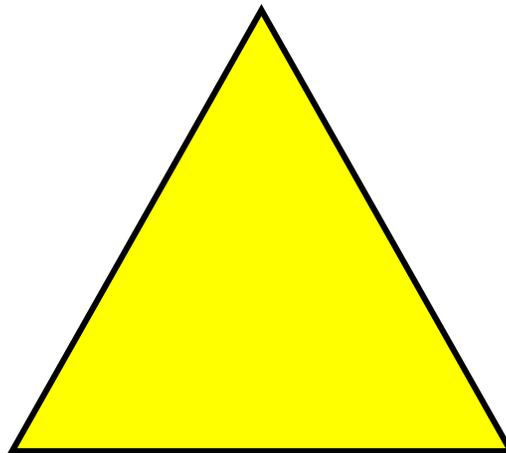
An angle with a
measure less than 90° .

acute triangle

acute
triangle



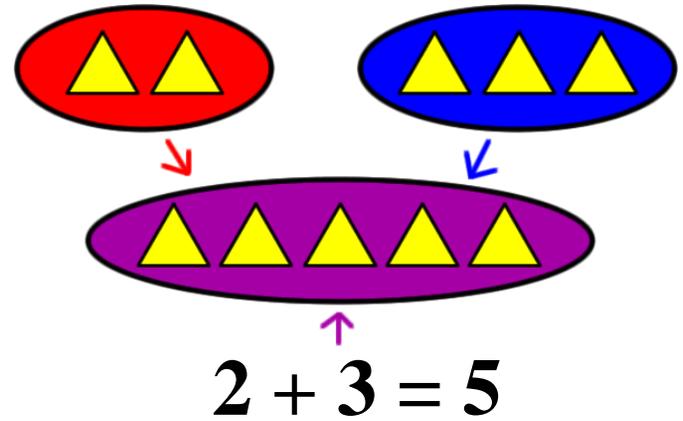
acute
triangle



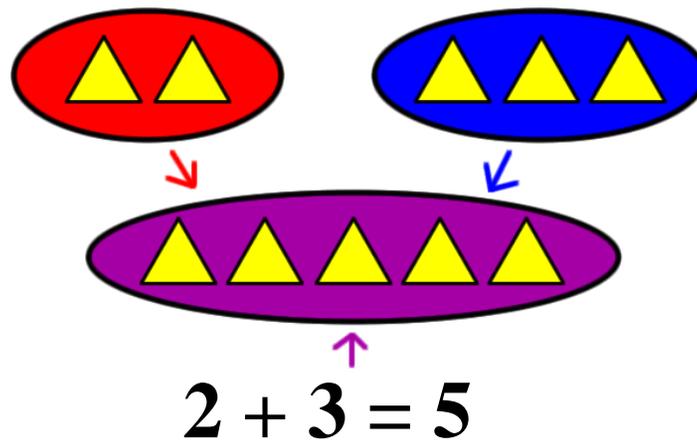
A triangle with no angle
measuring 90° or more.

add

add



add

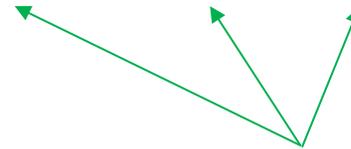


To combine; put together
two or more quantities.

addend

addend

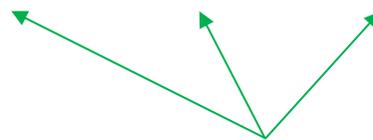
$$5 + 3 + 2 = 10$$



addends

addend

$$5 + 3 + 2 = 10$$

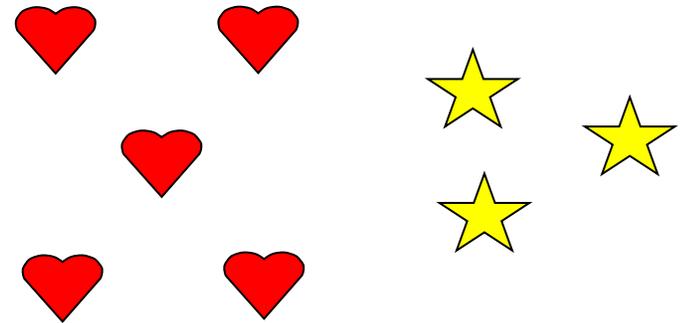


addends

Any number
being added.

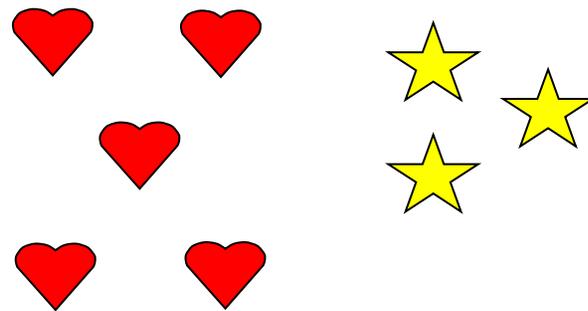
additive comparison

additive
comparison



How many more hearts than stars are there?

additive
comparison



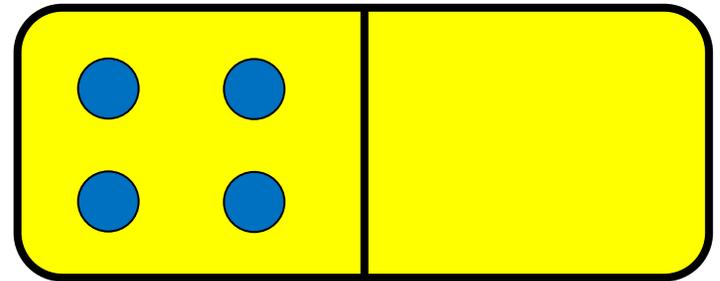
How many more hearts than stars are there?

Problems that ask
how much more
(or less) one amount
is than another.

Additive Identity Property of 0

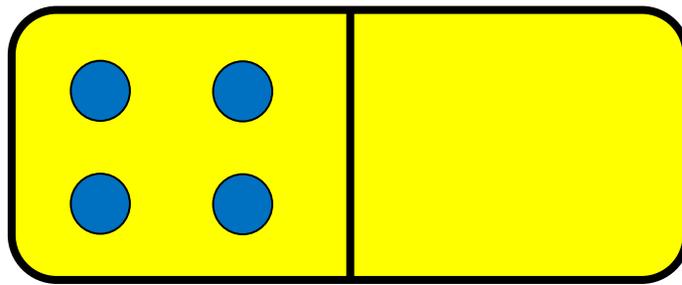
Additive
Identity

Property of 0



$$4 + 0 = 4$$

Additive Identity
Property of 0



$$4 + 0 = 4$$

When you add zero to a number, the sum is that same number.

algorithm

algorithm

$$\begin{array}{r} 24 \\ \times 3 \\ \hline 12 \\ + 60 \\ \hline 72 \end{array}$$

Multiply the ones. $3 \times 4 = 12$
Multiply the tens. $3 \times 20 = 60$
Add the partial products.

algorithm

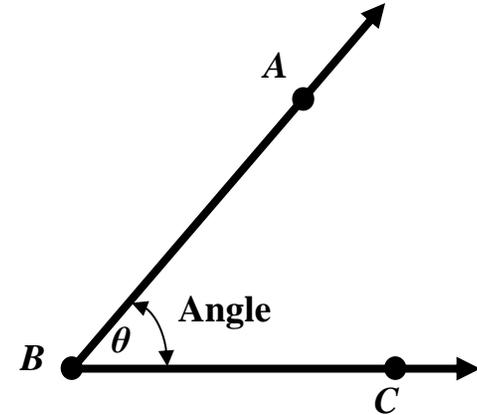
$$\begin{array}{r} 24 \\ \times 3 \\ \hline 12 \\ + 60 \\ \hline 72 \end{array}$$

Multiply the ones. $3 \times 4 = 12$
Multiply the tens. $3 \times 20 = 60$
Add the partial products.

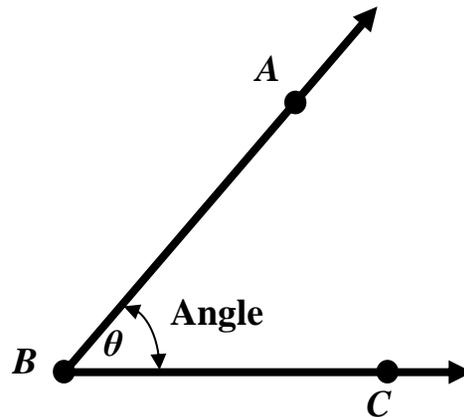
A step-by-step
method for
computing.

angle

angle



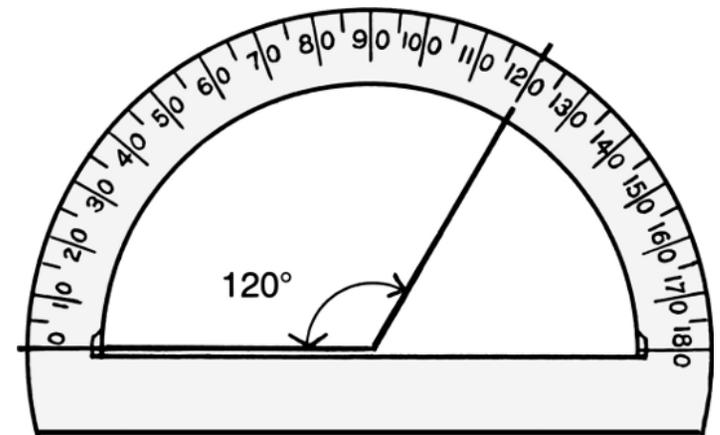
angle



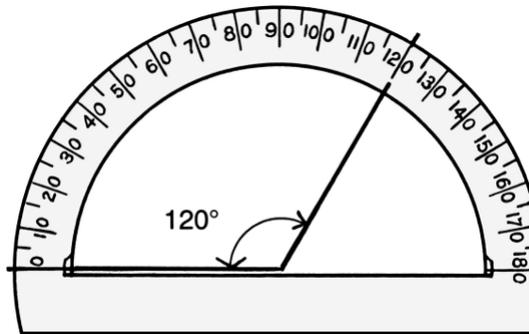
Two rays that share
an endpoint.

angle measure

angle
measure



angle
measure

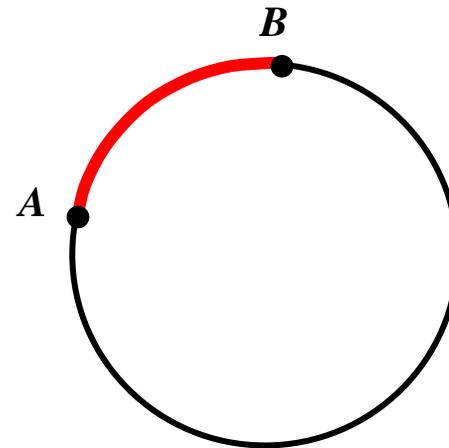


The measure of the size of an angle. It tells how far one side is turned from the other side.

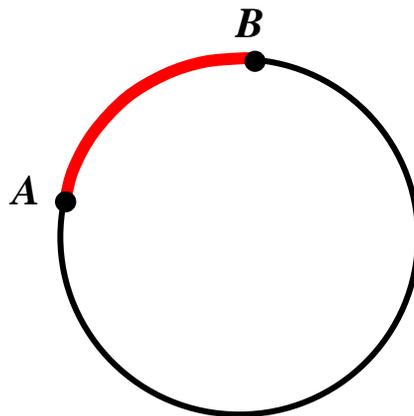
A one degree angle turns through $\frac{1}{360}$ of a full circle.

arc

arc



arc



Part of a circle's curve
between any two
of its points.

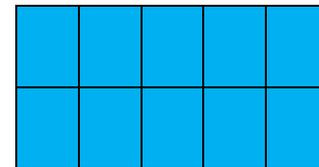
area

area

2 rows of 5 = 10 square units

or

2 x 5 = 10 square units

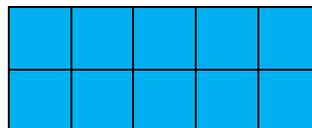


area

2 rows of 5 = 10 square units

or

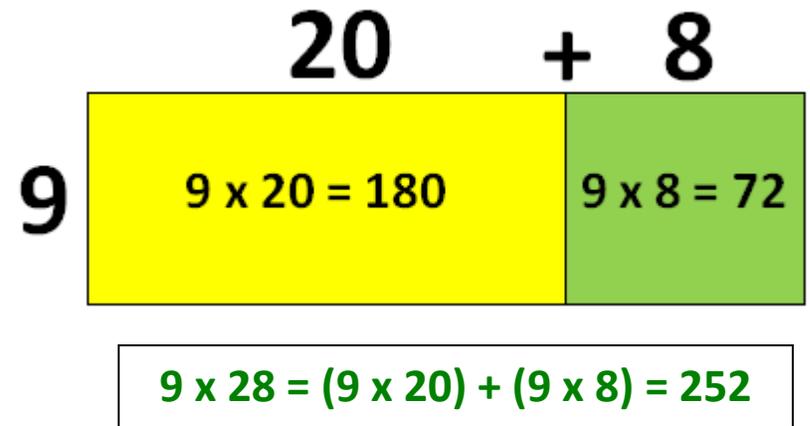
2 x 5 = 10 square units



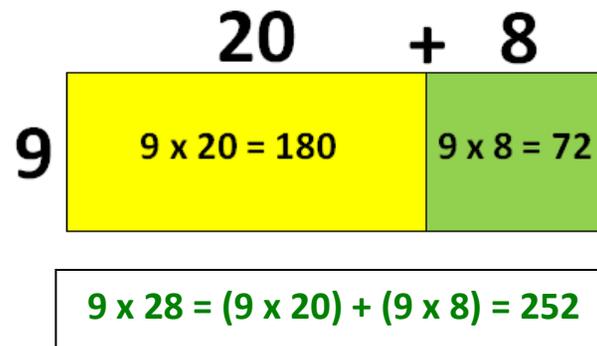
The measure, in square units, of the inside of a plane figure.

area model

area
model



area
model

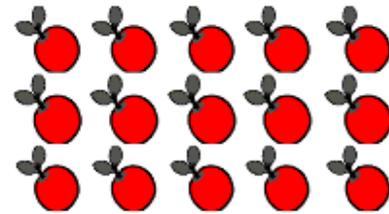


A model of multiplication that shows each place value product.

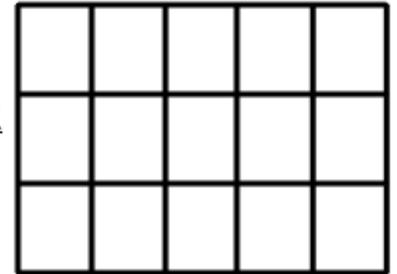
array

array

3 rows of 5
 3×5

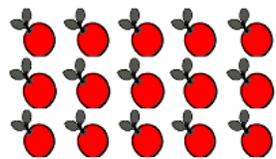


OR

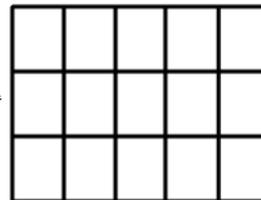


array

3 rows of 5
 3×5



OR



An arrangement of
objects in equal rows.

Associative Property of Addition

**Associative
Property
of Addition**

$$(5 + 7) + 3 = 5 + (7 + 3)$$

$$12 + 3 = 5 + 10$$

$$15 = 15$$

**Associative
Property
of Addition**

$$(5 + 7) + 3 = 5 + (7 + 3)$$

$$12 + 3 = 5 + 10$$

$$15 = 15$$

Changing the grouping of three or more addends does not change the sum.

Associative Property of Multiplication

**Associative
Property of
Multiplication**

$$(5 \times 7) \times 3 = 5 \times (7 \times 3)$$

$$35 \times 3 = 5 \times 21$$

$$105 = 105$$

**Associative
Property of
Multiplication**

$$(5 \times 7) \times 3 = 5 \times (7 \times 3)$$

$$35 \times 3 = 5 \times 21$$

$$105 = 105$$

Changing the grouping of three or more factors does not change the product.

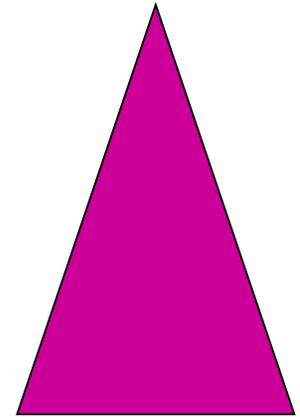
attribute

attribute

large

triangle

pink

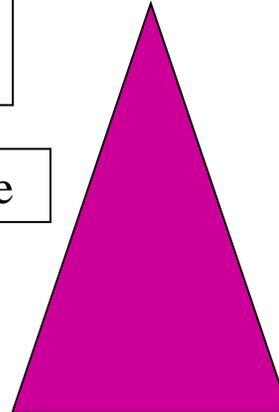


attribute

large

triangle

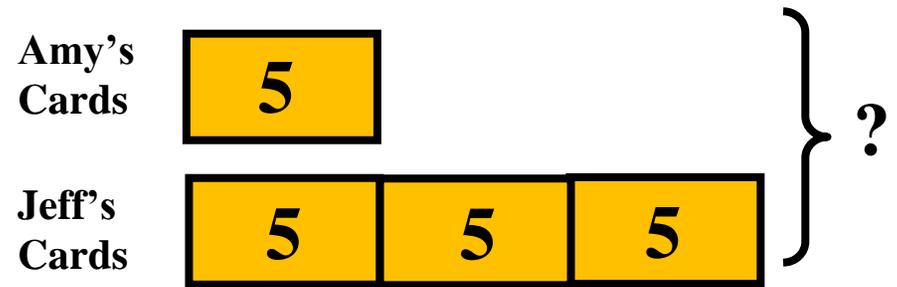
pink



A characteristic of an object, such as color, shape, size, etc.

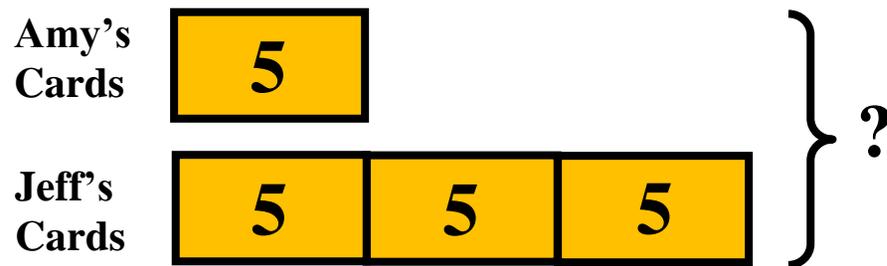
bar model

bar model



Amy had 5 baseball cards. Jeff had 3 times as many cards as Amy. How many baseball cards did they have altogether?

bar model

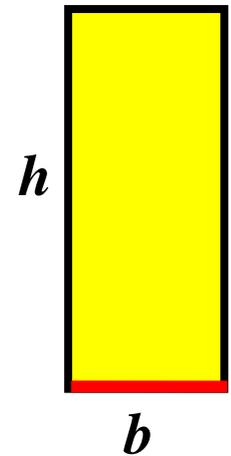
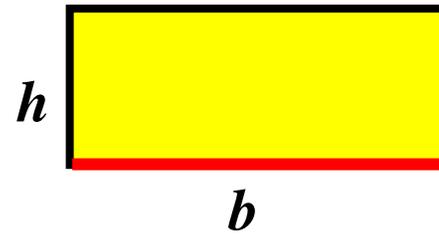


Amy had 5 baseball cards. Jeff had 3 times as many cards as Amy. How many baseball cards did they have altogether?

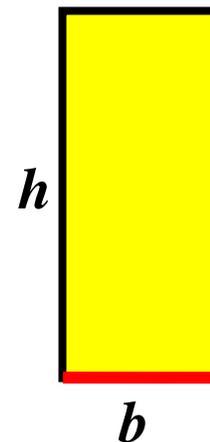
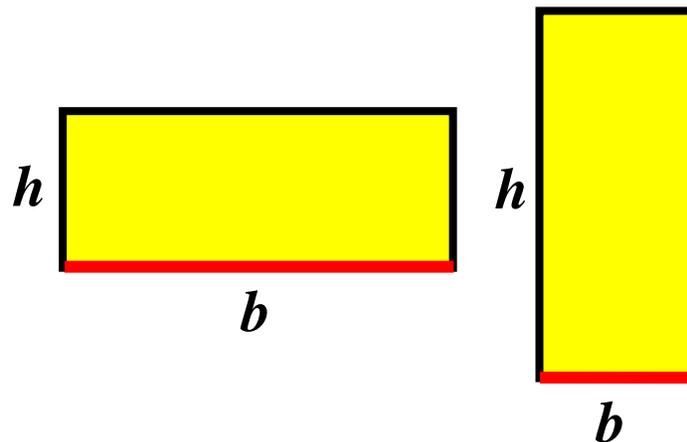
A model that uses bars to represent known and unknown quantities and the relationship between these quantities.

base

base



base



Any side of a plane figure. Usually thought of as a side where the figure “sits.”

base-ten numeral form

base-ten
numeral form

12,345

3 is in the hundreds place.
It has a value of
3 hundreds or **300**.

base-ten
numeral form

12,345

3 is in the hundreds place.
It has a value of
3 hundreds or **300**.

A common way of writing
a number using digits.
The value of a numeral
depends on where it
appears in the number.
(also known as
standard form)

base-ten numerals

**base-ten
numerals**

**0 1 2 3 4
5 6 7 8 9**

**base-ten
numerals**

**0 1 2 3 4
5 6 7 8 9**

Any of the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, or 9. The symbols can represent any amount based on a place value system of grouping by tens. (also known as digits)

benchmark

benchmark



You can walk 1 mile in *about* 20 minutes.

benchmark



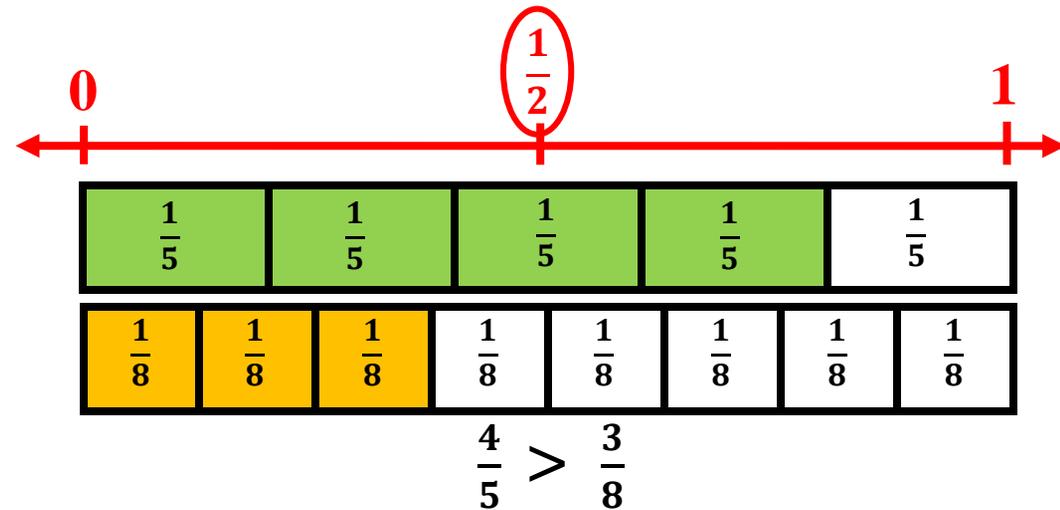
You can walk 1 mile in *about* 20 minutes.

A known size or amount that can be used as a reference to help understand a different size or amount.

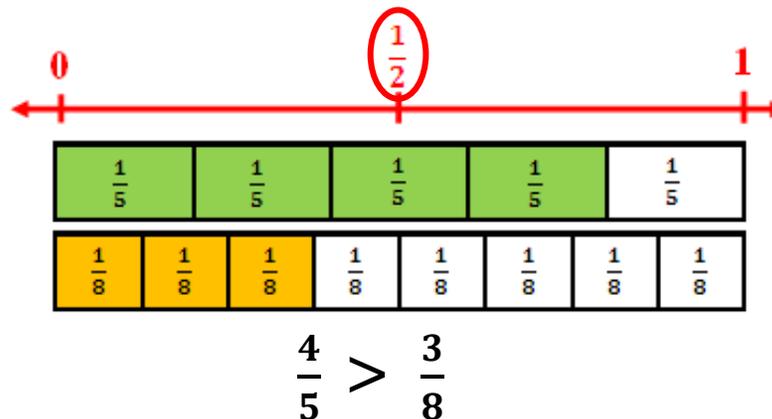
A benchmark can be used to estimate measurement.

benchmark fractions

benchmark
fractions



benchmark
fractions



Fractions that are commonly used for estimation. A benchmark fraction helps you compare two fractions.

capacity

capacity



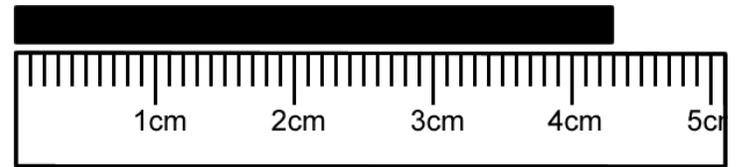
capacity



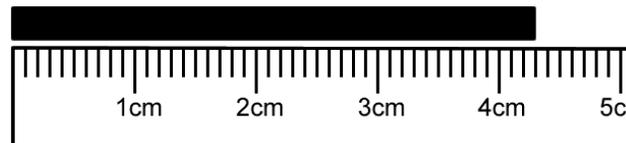
Capacity refers to the amount of liquid a container can hold.

centimeter (cm)

centimeter (cm)



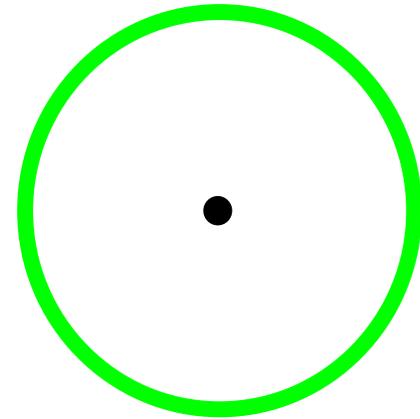
centimeter (cm)



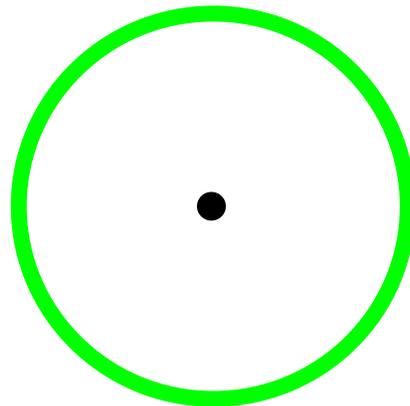
A metric unit of length equal to 0.01 of a meter.

circle

circle



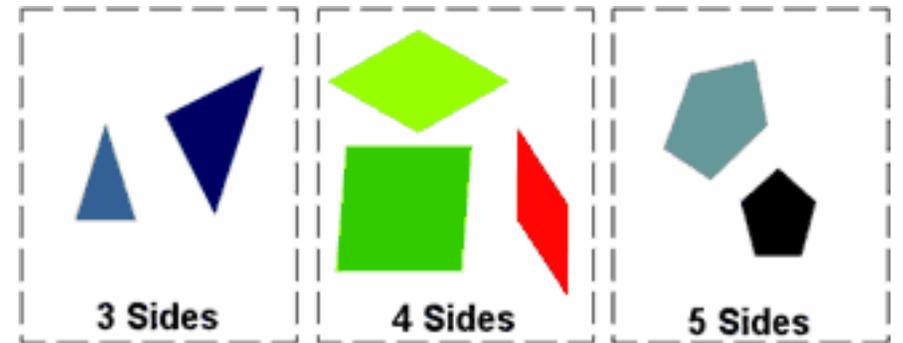
circle



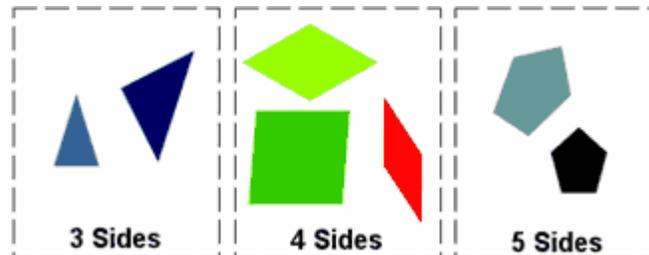
A plane figure with all points the same distance from a fixed point called a center.

classify

classify



classify



To sort into categories
or to arrange into
groups by attributes.

clockwise

clockwise



clockwise



The same direction that the hands on a clock move.

common denominator

**common
denominator**

**12 is a common
denominator for**

$$\frac{2}{3} \text{ and } \frac{3}{4}$$

**common
denominator**

**12 is a common
denominator for**

$$\frac{2}{3} \text{ and } \frac{3}{4}$$

For two or more fractions, a common denominator is a common multiple of the denominators.

common factor

**common
factor**

12 (1, 2, 3, 4, 6, 12)

18 (1, 2, 3, 6, 9, 18)

Common Factors of 12 and 18:

1, 2, 3, 6

**common
factor**

12 (1, 2, 3, 4, 6, 12)

18 (1, 2, 3, 6, 9, 18)

Common Factors of 12 and 18:

1, 2, 3, 6

Any common factor of
two or more numbers.

common multiple

common multiple

4, 8, 12, 16, 20, 24, 28, 32, 36...
6, 12, 18, 24, 30, 36, 42...

Common Multiples of 4 and 6:
12, 24, 36...

common multiple

4, 8, 12, 16, 20, 24, 28, 32, 36...
6, 12, 18, 24, 30, 36, 42...

Common Multiples of 4 and 6:
12, 24, 36...

Any common multiple
of two or more numbers.

common numerator

**common
numerator**

**4 is a common
numerator for**

$$\frac{4}{5} \text{ and } \frac{2}{3}$$

**common
numerator**

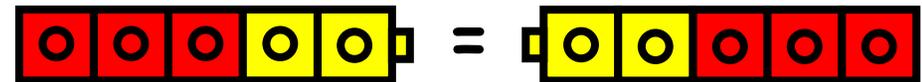
**4 is a common
numerator for**

$$\frac{4}{5} \text{ and } \frac{2}{3}$$

For two or more fractions,
a common numerator
is a common multiple
of the numerators.

Commutative Property of Addition

Commutative
Property of
Addition



$$3 + 2 = 2 + 3$$

$$a + b = b + a$$

Commutative
Property of
Addition



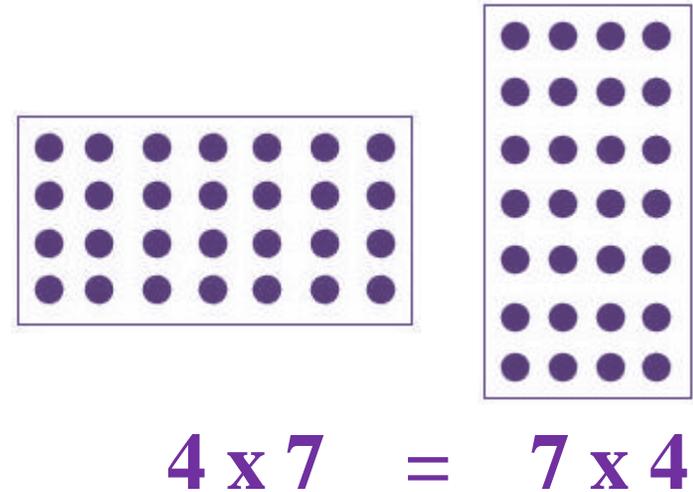
$$3 + 2 = 2 + 3$$

$$a + b = b + a$$

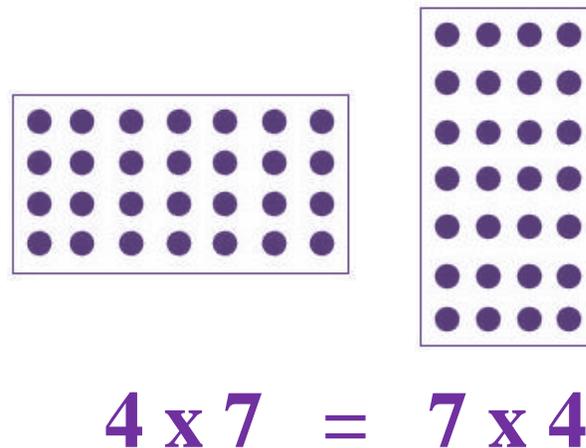
Changing the
order of the
addends does not
change the sum.

Commutative Property of Multiplication

Commutative
Property of
Multiplication



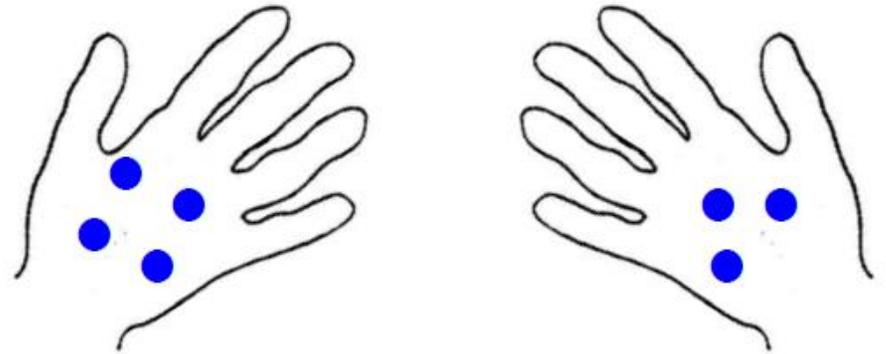
Commutative
Property of
Multiplication



Changing the
order of the factors
does not change
the product.

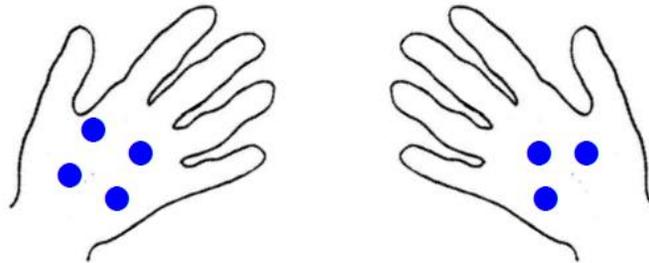
compare

compare



4 is more than 3

compare



4 is more than 3

To decide if one number is greater than, less than, or equal to.

compatible numbers

compatible
numbers

$$\begin{array}{r} 57 \\ \times 23 \\ \hline \end{array} \begin{array}{c} \longrightarrow \\ \longrightarrow \end{array} \begin{array}{r} 60 \\ \times 25 \\ \hline \end{array}$$

compatible
numbers

$$\begin{array}{r} 57 \\ \times 23 \\ \hline \end{array} \begin{array}{c} \longrightarrow \\ \longrightarrow \end{array} \begin{array}{r} 60 \\ \times 25 \\ \hline \end{array}$$

Numbers that are easy to compute mentally and are close in value to the actual numbers. Compatible numbers can be used when estimating.

compose

compose

$$300 + 40 + 2$$

342

compose

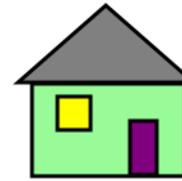
$$300 + 40 + 2$$

342

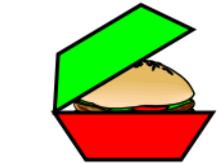
To put together
smaller numbers to make
larger numbers.

compose

compose



3 \triangle can make a dish.

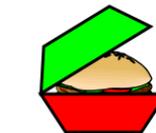


2 \square can make a hamburger box.

compose



3 \triangle can make a dish.



2 \square can make a hamburger box.

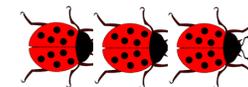
To put together components or basic elements.

composite number

composite
number



$$1 \times 6 = 6$$



$$2 \times 3 = 6$$

6 is a composite number.

composite
number



$$1 \times 6 = 6$$



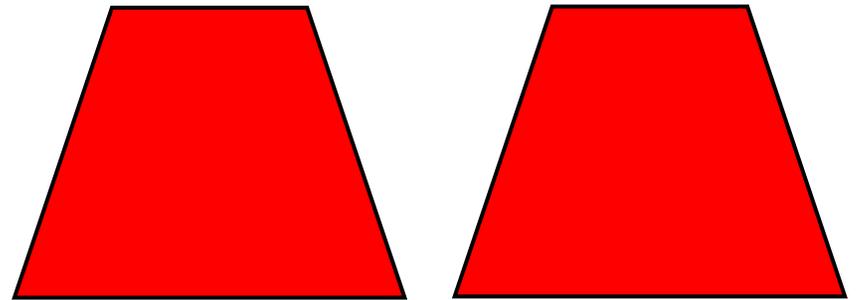
$$2 \times 3 = 6$$

6 is a composite number.

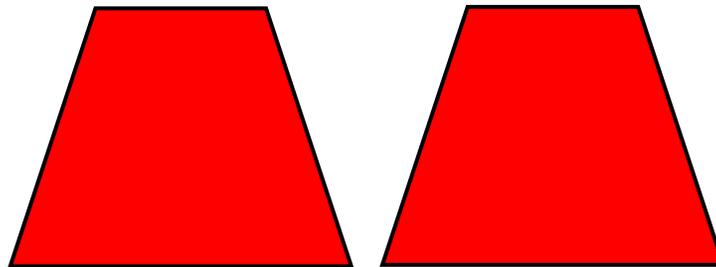
A number greater than 0
that has more than two
different factors.

congruent

congruent



congruent



Having exactly
the same size
and shape.

counterclockwise

counterclockwise



counterclockwise



The opposite direction that the hands move on a clock.

counting number

counting
number



counting
number



A whole number that can be used to count a set of objects.
Counting numbers do not include 0.
(e.g., 1, 2, 3, 4...)

cup (c)

cup (c)



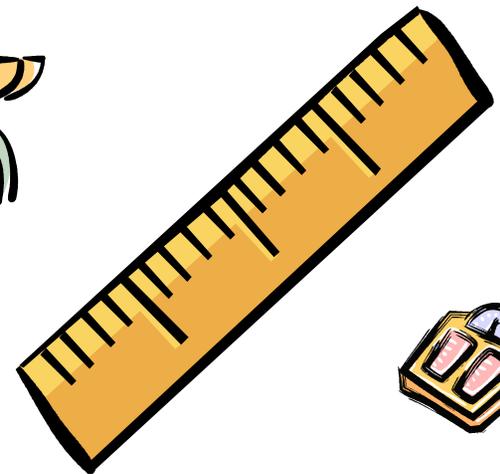
cup (c)



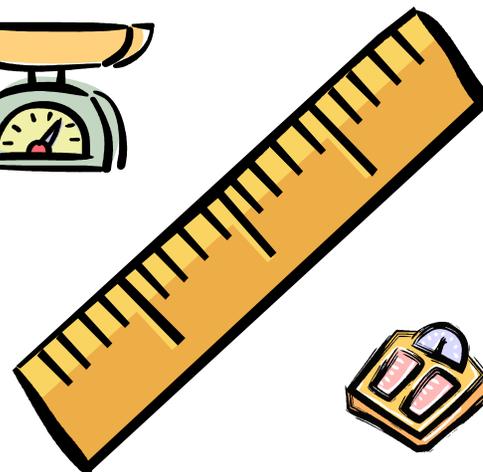
A customary unit of capacity.
1 cup = 8 fluid ounces

customary system

customary
system



customary
system



A system of measurement used in the U.S. The system includes units for measuring length, capacity, and weight.

data

data

data collecting

| | | | | |
|---|------------------------|---|---|---|
|  car | X X X X X X X X X X |  car |  truck |  bus |
|  truck | X X X X X | | | |
|  bus | X X | | | |

data collecting

| | | | | |
|---|------------------------|---|---|---|
|  car | X X X X X X X X X X |  car |  truck |  bus |
|  truck | X X X X X | | | |
|  bus | X X | | | |

A collection of information gathered for a purpose. Data may be in the form of either words or numbers.

data

day

day



day



The length of time
it takes the Earth to
make a complete
rotation.
24 hours = 1 day

decimal

decimal

\$29.45 53.0
0.02

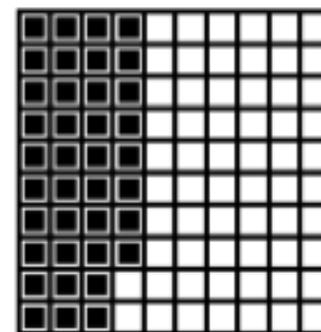
decimal

\$29.45 53.0
0.02

A number with one or more digits to the right of a decimal point.

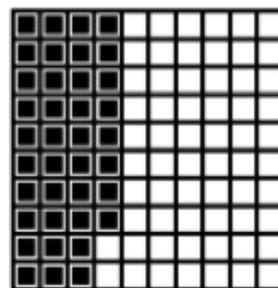
decimal fraction

decimal
fraction



$$0.38 = \frac{38}{100}$$

decimal
fraction



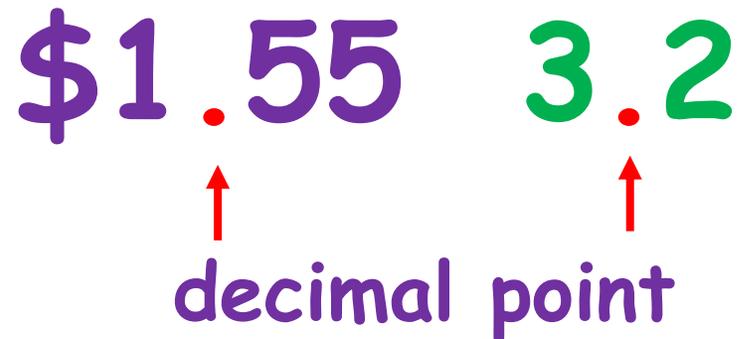
$$0.38 = \frac{38}{100}$$

A fractional number
with a denominator of
10 or a power of 10.
It can be written with
a decimal point.

decimal point

decimal
point

\$1.55 3.2



decimal point

decimal
point

\$1.55 3.2

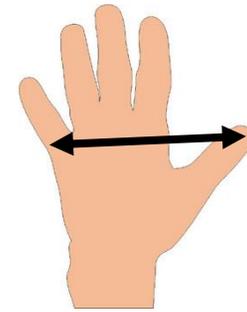


decimal point

A dot (.) separating
the whole number
from the fraction in
decimal notation.

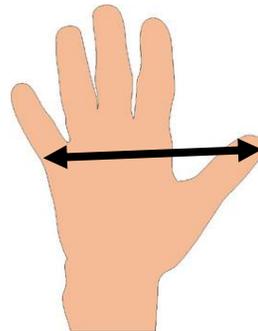
decimeter

decimeter



A hand span is *about* 1 decimeter.

decimeter

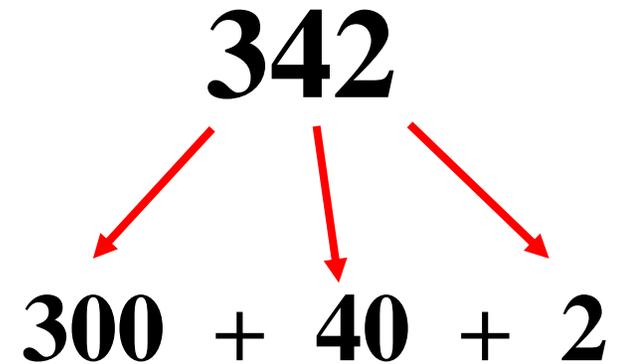


A hand span is *about* 1 decimeter.

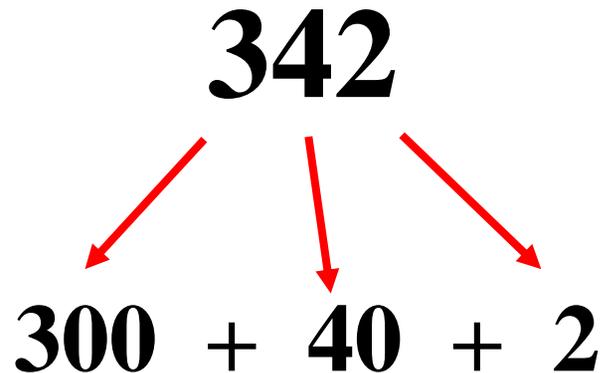
A metric unit of length.
1 decimeter = 0.1 meter
10 decimeters = 1 meter

decompose

decompose



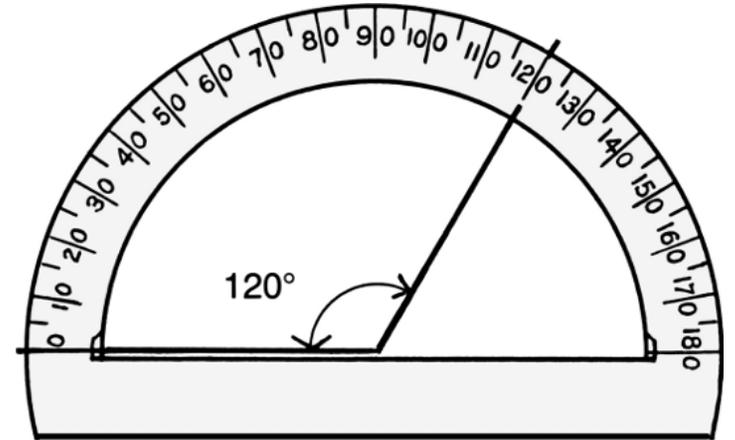
decompose



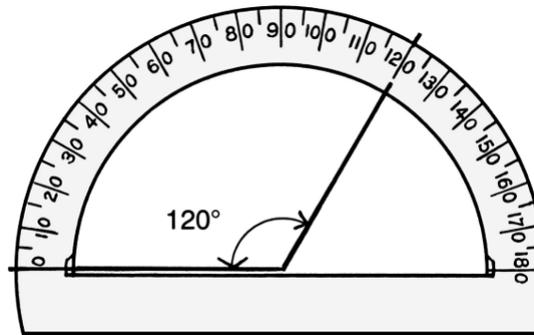
To separate a number
into 2 or more parts.

degree (angle measure)

degree (angle measure)



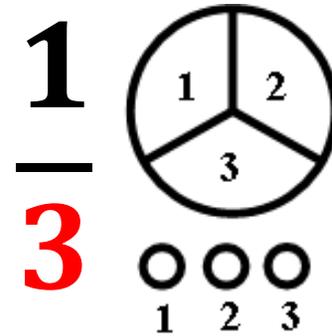
degree (angle measure)



A unit for measuring angles. It is based on dividing one complete circle into 360 equal parts.

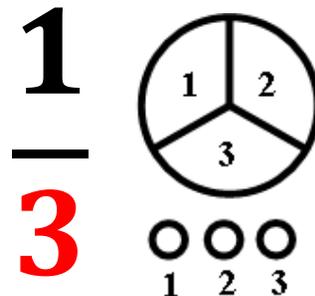
denominator

denominator



- Parts in all
- Whole
- Set
- Total

denominator

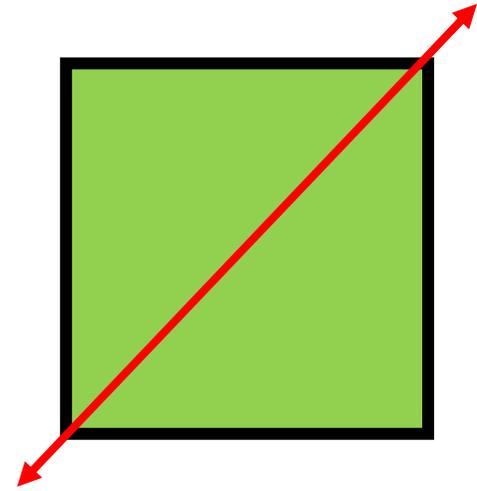


- Parts in all
- Whole
- Set
- Total

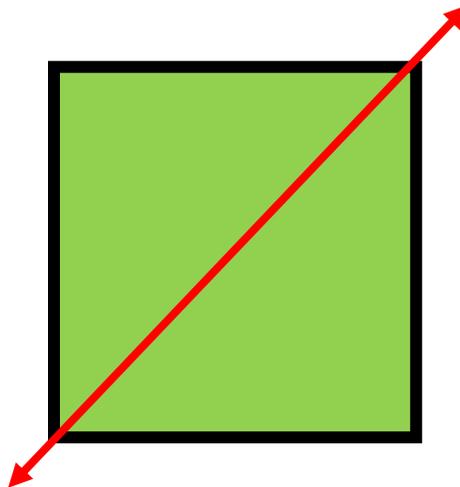
The quantity below the line in a fraction. It tells how many equal parts are in the whole.

diagonal

diagonal



diagonal



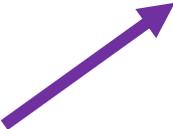
A line that goes through vertices of a polygon that are not next to each other.

difference

difference

$$289 - 146 = 143$$

difference



difference

$$289 - 146 = 143$$

difference



The amount that remains after one quantity is subtracted from another.

digit

digit

0 1 2 3 4
5 6 7 8 9

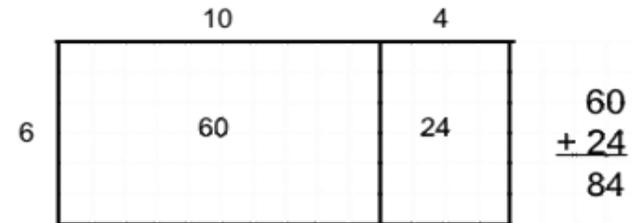
digit

0 1 2 3 4
5 6 7 8 9

Any of the symbols
0, 1, 2, 3, 4, 5, 6,
7, 8, or 9.
(also known as
base-ten numerals)

Distributive Property

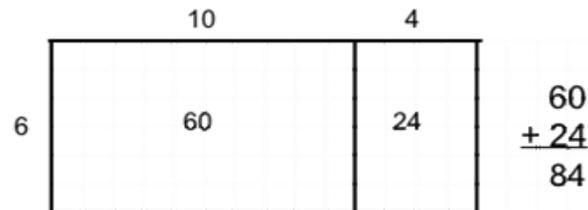
Distributive Property



$$6 \times 14 = 6 \times (10 + 4) \text{ *Break up the 14 into } 10 + 4$$

$$\begin{array}{l} \text{6} \times (10 + 4) \\ (6 \times 10) + (6 \times 4) \\ 60 + 24 = 84 \end{array}$$

Distributive Property



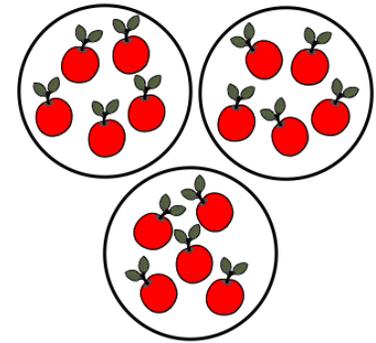
$$6 \times 14 = 6 \times (10 + 4) \text{ *Break up the 14 into } 10 + 4$$

$$\begin{array}{l} \text{6} \times (10 + 4) \\ (6 \times 10) + (6 \times 4) \\ 60 + 24 = 84 \end{array}$$

When one of the factors of a product is a sum, multiplying each addend before adding does not change the product.

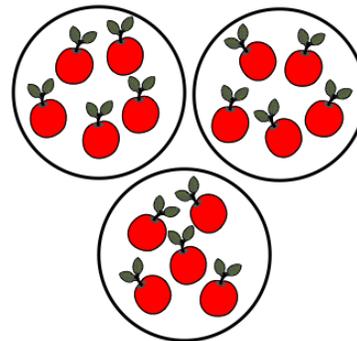
divide

divide



$$15 \div 3 = 5$$

divide



$$15 \div 3 = 5$$

To separate into equal groups and find the number in each group or the number of groups.

dividend

dividend

$$7 \overline{) 56}$$

dividend

$$7 \overline{) 56}$$

A number that is
divided by
another number.

divisible

divisible



8 is divisible by 2 because
there is no remainder.

$$8 \div 2 = 4$$

divisible



8 is divisible by 2 because
there is no remainder.

$$8 \div 2 = 4$$

A number is divisible
by another number if
the quotient is a
counting number
without a remainder.

divisor

divisor

$$\textcircled{7} \overline{) 56}$$

divisor

$$\textcircled{7} \overline{) 56}$$

The number by which
another number
is divided.

elapsed time

elapsed
time



elapsed
time



The amount of time
that has passed.
(also known as
time interval)

endpoint

endpoint



endpoint

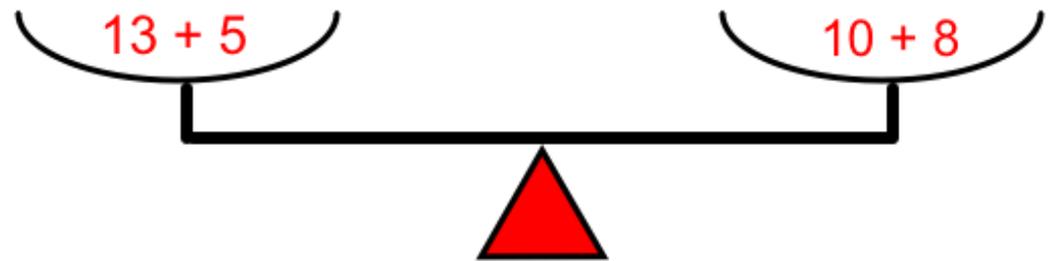


A point at either end of a line segment, or a point at one end of a ray.

equal

equal

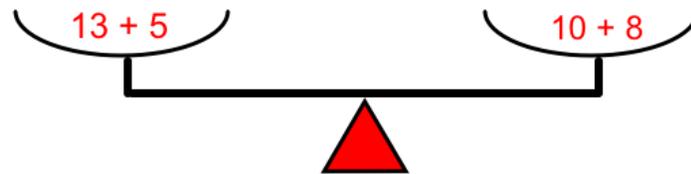
$$13 + 5 = 10 + 8$$



These expressions balance the scale because they are equal.

equal

$$13 + 5 = 10 + 8$$

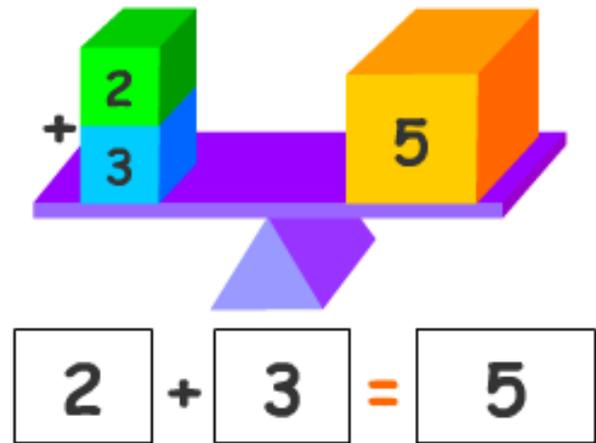


Having the same value.

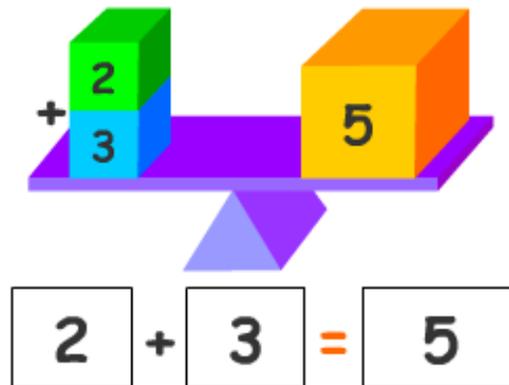
These expressions balance the scale because they are equal.

equation

equation



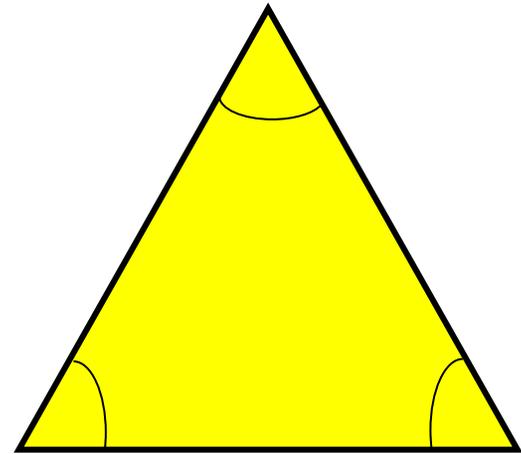
equation



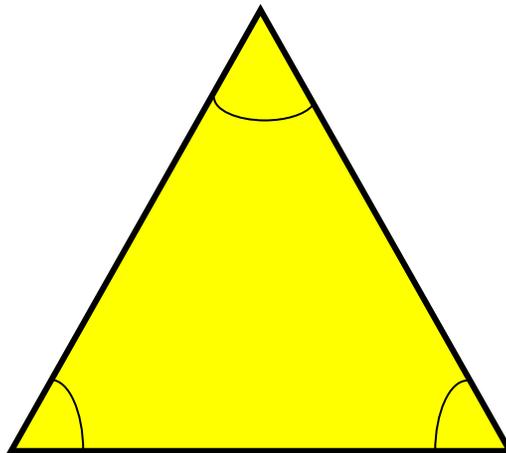
A mathematical sentence with an equal sign. The amount on one side of the equal sign has the same value as the amount on the other side.

equiangular triangle

equiangular
triangle



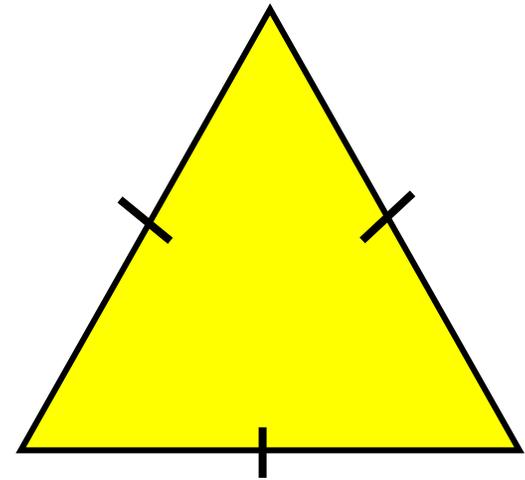
equiangular
triangle



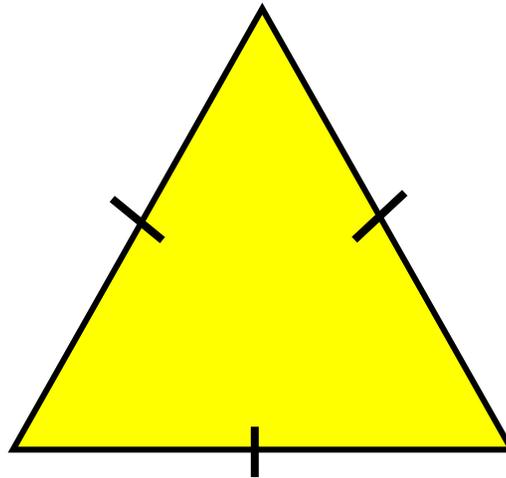
A triangle with all
equal angles (60°).

equilateral triangle

equilateral
triangle



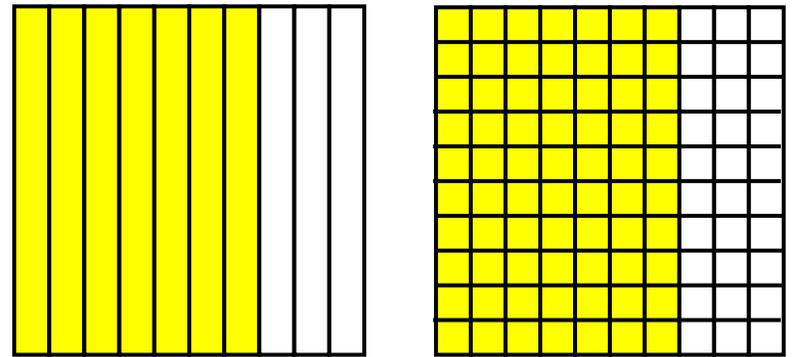
equilateral
triangle



A triangle with all sides
the same length.

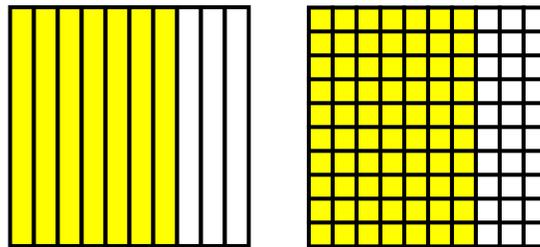
equivalent decimals

equivalent
decimals



$$0.7 = 0.70$$

equivalent
decimals

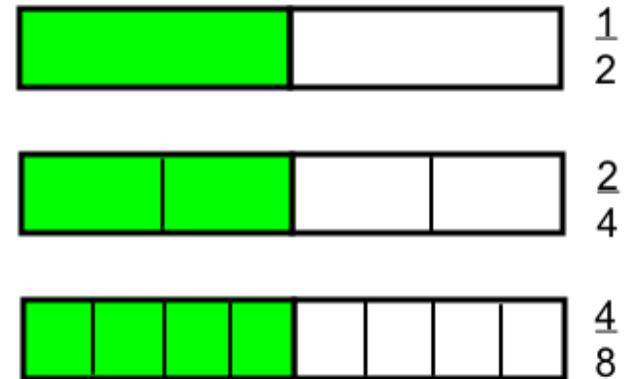


$$0.7 = 0.70$$

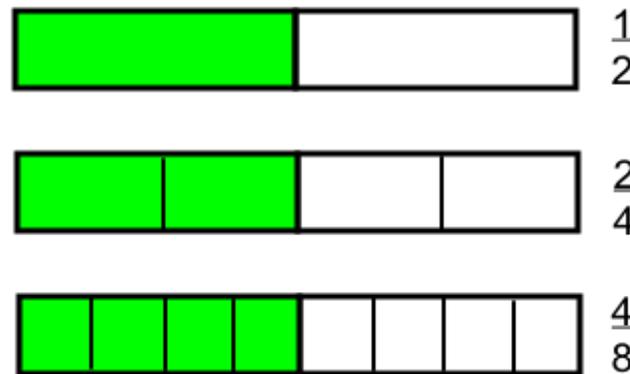
Decimals that have
the same value.

equivalent fractions

equivalent
fractions



equivalent
fractions



Fractions that have
the same value.

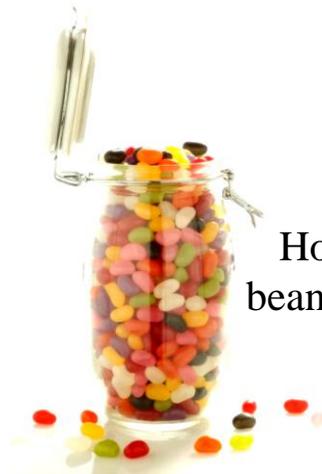
estimate

estimate



How many jelly beans are in the jar?

estimate



How many jelly beans are in the jar?

To find a number close to an exact amount; an estimate tells *about* how much or *about* how many.

expanded form

expanded
form

$$263 = 200 + 60 + 3$$

expanded
form

$$263 = 200 + 60 + 3$$

A way to write numbers that shows the place value of each digit.

expression

expression

$$n + 4$$

expression

$$n + 4$$

A mathematical phrase
without an equal sign.

fact family

fact family

Fact Family for 3, 5, 15

$3 \times 5 = 15$

$15 \div 5 = 3$

$5 \times 3 = 15$

$15 \div 3 = 5$

fact family

Fact Family for 3, 5, 15

$3 \times 5 = 15$

$15 \div 5 = 3$

$5 \times 3 = 15$

$15 \div 3 = 5$

A group of related facts that use the same numbers.
(also known as related facts)

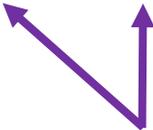
factor

factor

$$2 \times 6 = 12$$


factors

factor

$$2 \times 6 = 12$$


factors

The whole numbers
that are multiplied
to get a product.

factor pairs

factor pairs

$2 \times 3 = 6$



$1 \times 6 = 6$



The factor pairs for 6 are:

2 and 3

1 and 6

factor pairs

$2 \times 3 = 6$



$1 \times 6 = 6$



The factor pairs for 6 are:

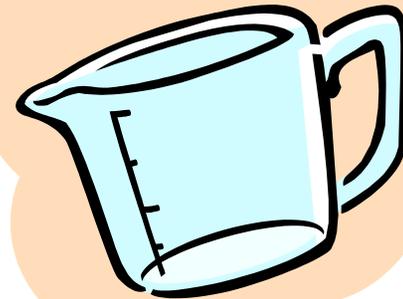
2 and 3

1 and 6

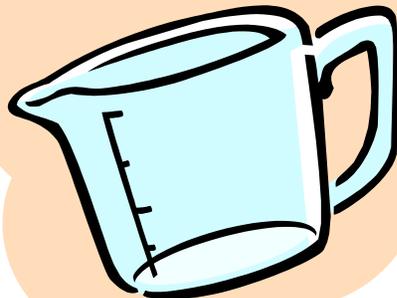
A set of two whole numbers that when multiplied will result in a given product.

fluid ounce

fluid ounce



fluid ounce



A customary unit of capacity.
8 fluid ounces = 1 cup

foot (ft)

foot (ft)

12 inches = 1 foot



foot (ft)

12 inches = 1 foot



A customary unit
of length.
1 foot = 12 inches

formula

formula

To find the area of any rectangle,
multiply its length by its width.
This rule can be written as an equation:

$$A = l \times w$$

formula

To find the area of any rectangle,
multiply its length by its width.
This rule can be written as
an equation:

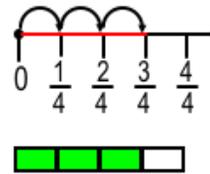
$$A = l \times w$$

A rule that is written
as an equation.

fraction

fraction

Measurement Model

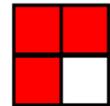


Bar Diagram
(thickened number line)

Set Model

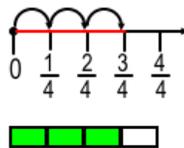


Area Model



fraction

Measurement Model



Bar Diagram
(thickened number line)

Set Model



Area Model



A way to describe a part of a whole or a part of a group by using equal parts.

fraction greater than one

fraction
greater
than one

$$\frac{7}{6}$$



greater than
denominator

fraction
greater
than one

$$\frac{7}{6}$$



greater than
denominator

A fraction with the
numerator greater than
the denominator.

fraction less than one

fraction less
than one

$$\frac{5}{6}$$

← less than
denominator

fraction less
than one

$$\frac{5}{6}$$

← less than
denominator

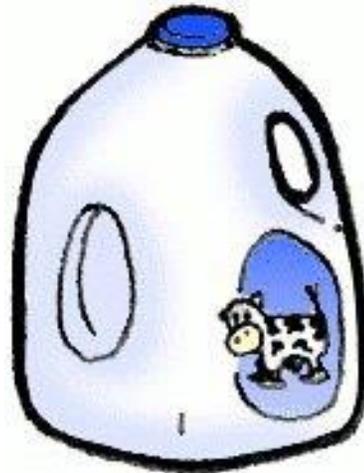
A fraction with the
numerator less than
the denominator.

gallon (gal)

gallon (gal)



gallon (gal)



A customary unit
of capacity.
1 gallon = 4 quarts

gram (g)

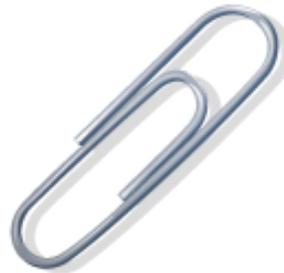
The mass of a paperclip
is about 1 gram.

gram (g)



The mass of a paperclip
is about 1 gram.

gram (g)



The standard unit of mass in
the metric system.
1,000 grams = 1 kilogram

greater than

greater
than



$$5 > 3$$

greater
than

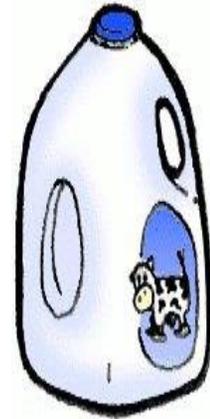


$$5 > 3$$

Greater than is used to compare two numbers when the first number is larger than the second number.

half gallon

half gallon



half gallon

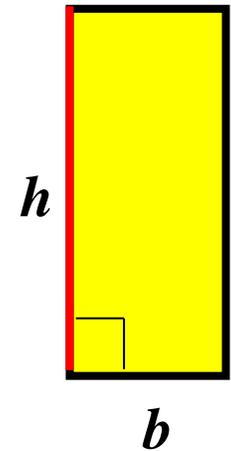
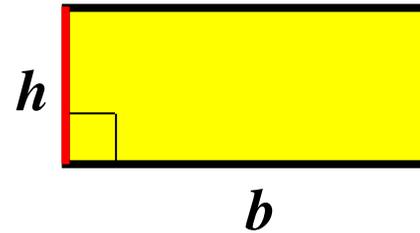


A customary unit of capacity.

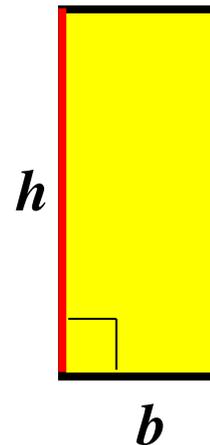
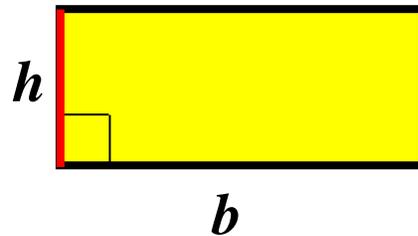
$$\frac{1}{2} \text{ gallon} = 2 \text{ quarts}$$

height

height



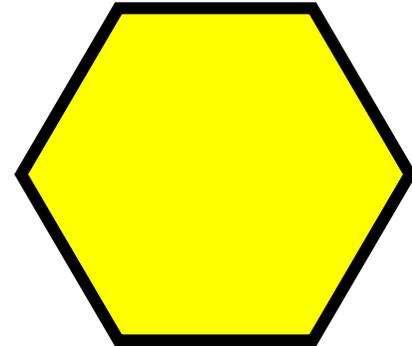
height



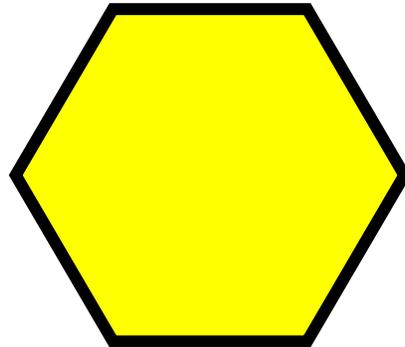
A perpendicular line segment from the base to the top of the figure.

hexagon

hexagon



hexagon



A polygon with six sides.

horizontal

horizontal



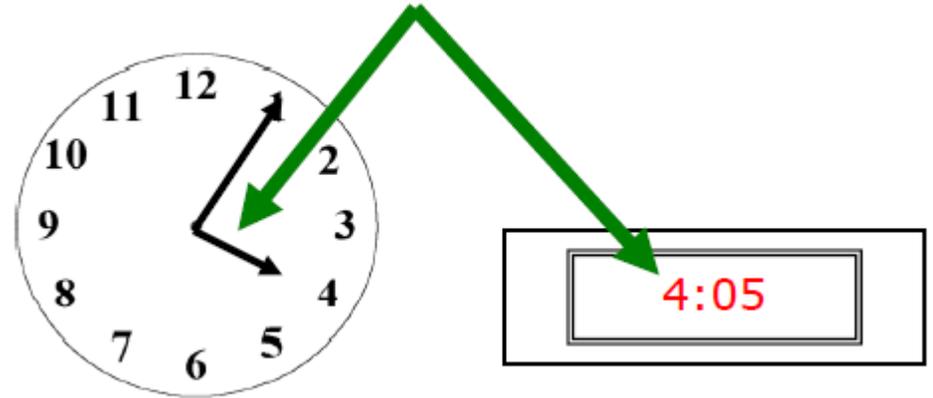
horizontal



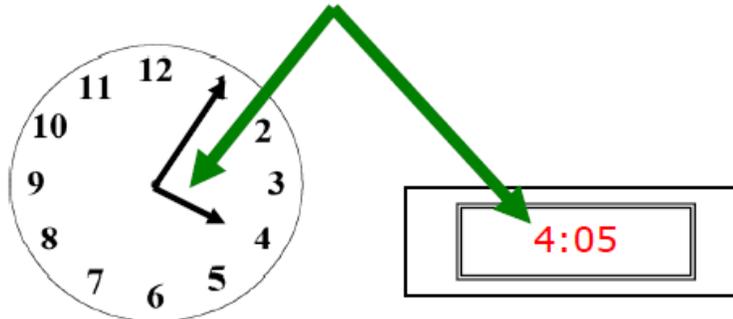
Parallel to the horizon.
Horizontal lines go from
left to right.

hour (hr)

hour (hr)



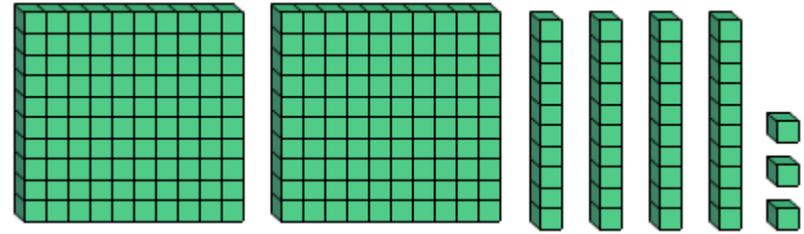
hour (hr)



A unit of time.
1 hour = 60 minutes
24 hours = 1 day

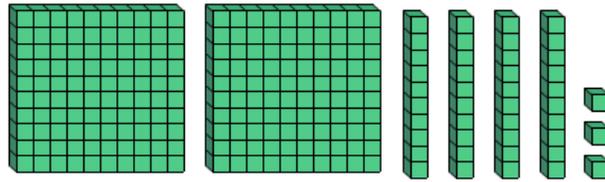
hundreds

hundreds



| Hundreds | Tens | Ones |
|----------|------|------|
| 2 | 4 | 3 |

hundreds

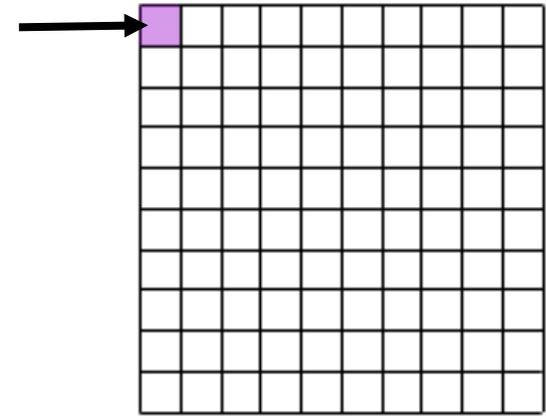


| Hundreds | Tens | Ones |
|----------|------|------|
| 2 | 4 | 3 |

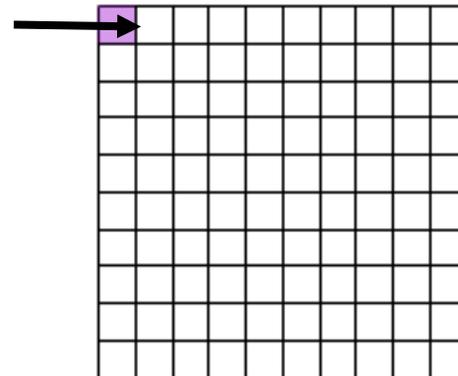
The value of a digit that is the third position from the right when describing whole number place value.

hundredth

hundredth



hundredth



One of the equal parts
when a whole is divided
into 100 equal parts.

hundredths

hundredths

4.38

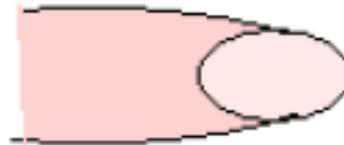
hundredths

4.38

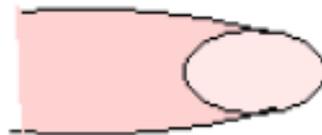
In the decimal numeration system, hundredths is the name of the next place to the right of tenths.

inch (in)

inch (in)



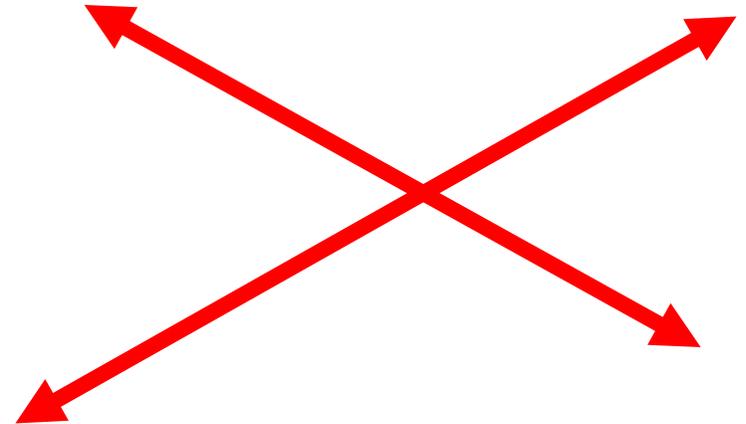
inch (in)



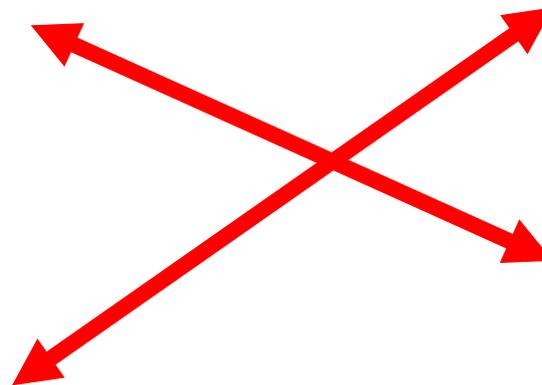
A customary unit
of length.
12 inches = 1 foot

intersecting lines

**intersecting
lines**



**intersecting
lines**



Lines that cross
at a point.

inverse operations

**inverse
operations**

**Multiplication and division
are inverse operations.**

$$8 \times 5 = 40$$
$$40 \div 5 = 8$$

**Multiplication and division
are inverse operations.**

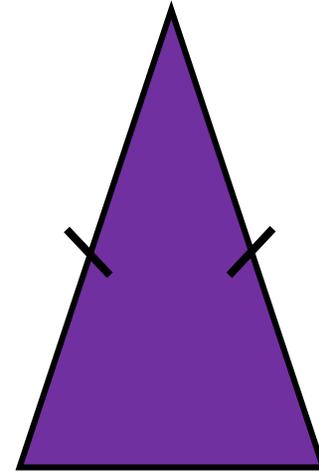
$$8 \times 5 = 40$$
$$40 \div 5 = 8$$

**inverse
operations**

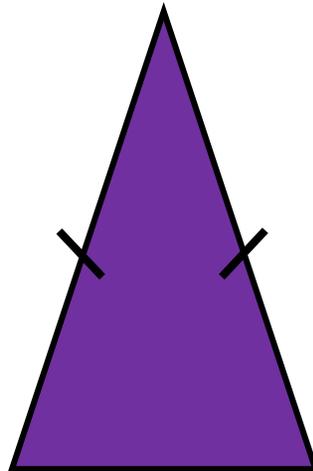
Operations that
undo each other.

isoscles triangle

isosceles
triangle



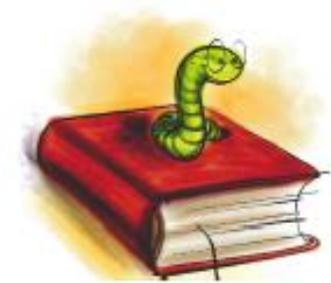
isosceles
triangle



A triangle that has exactly
two equal sides.

kilogram (kg)

kilogram (kg)



Math book

About $2\frac{1}{2}$ pounds

kilogram (kg)



Math book

About $2\frac{1}{2}$ pounds

A metric unit of mass equal to 1000 grams.

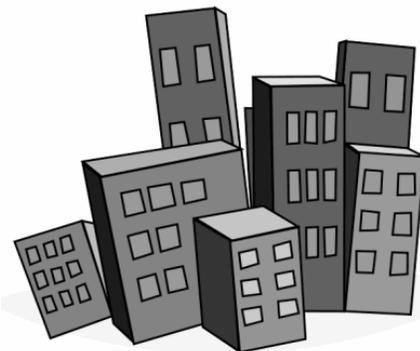
kilometer (km)

kilometer (km)



A kilometer (km) is about the length of 4 city blocks.

kilometer (km)

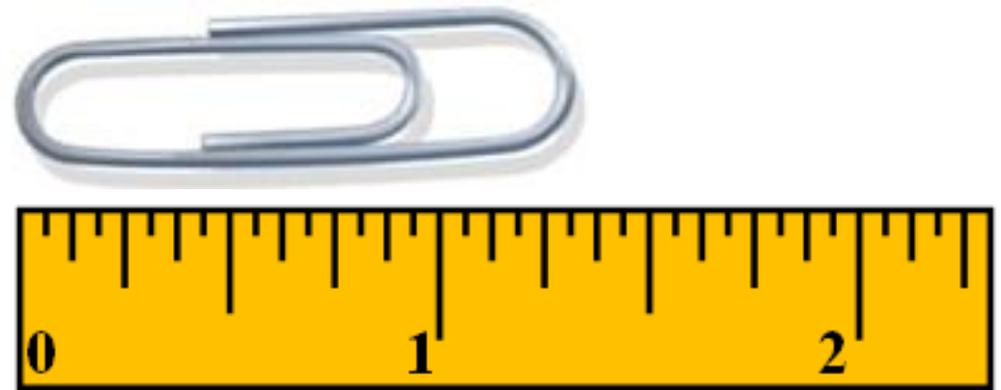


A kilometer (km) is about the length of 4 city blocks.

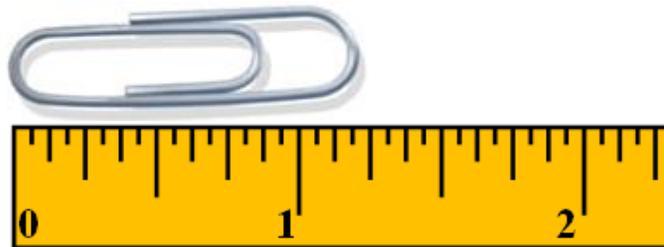
A metric unit of length equal to 1000 meters.

length

length



length



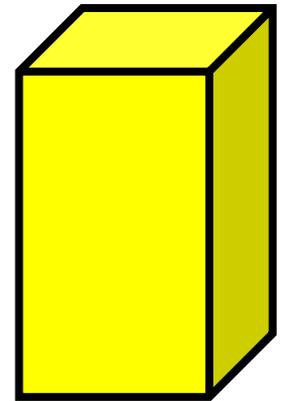
How long something is.
The distance from one
point to another.
Length is measured in units
such as inches, feet,
centimeters, etc.

length (l)

length (l)



length

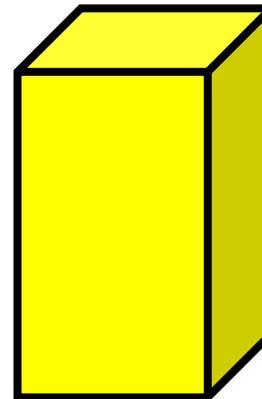


length

length (l)



length



length

One dimension of a
2-dimensional or
3-dimensional figure.

less than

less than



$$3 < 5$$

less than

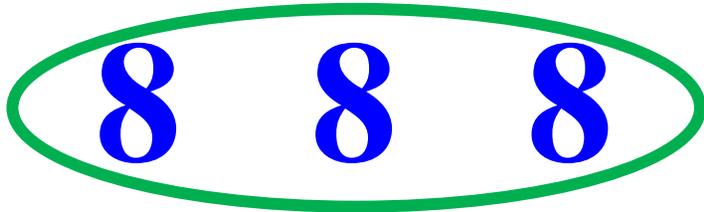


$$3 < 5$$

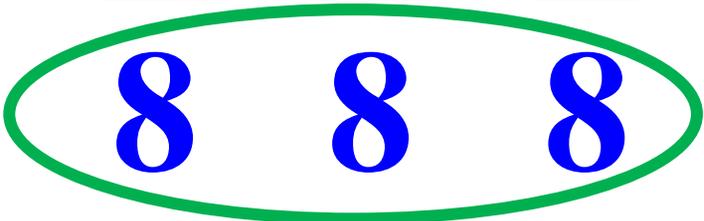
Less than is used to compare two numbers when the first number is smaller than the second number.

like denominators

like
denominators

$$\begin{array}{ccc} 3 & 5 & 7 \\ \hline 8 & 8 & 8 \end{array}$$


like
denominators

$$\begin{array}{ccc} 3 & 5 & 7 \\ \hline 8 & 8 & 8 \end{array}$$


Denominators in two
or more fractions that
are the same.

like numerators

like
numerators

$$\frac{3}{4} \quad \frac{3}{5} \quad \frac{3}{8}$$

like
numerators

$$\frac{3}{4} \quad \frac{3}{5} \quad \frac{3}{8}$$

Numerators in two
or more fractions that
are the same.

line

line



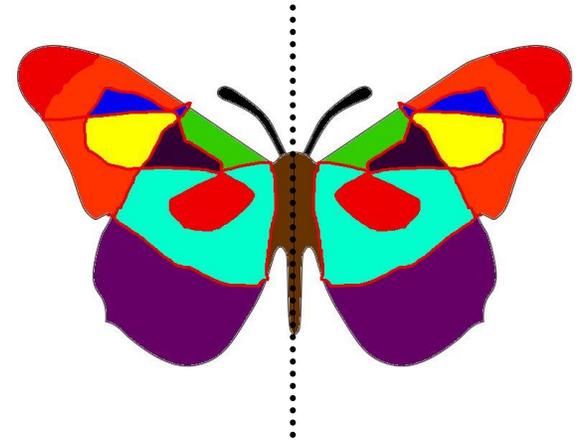
line



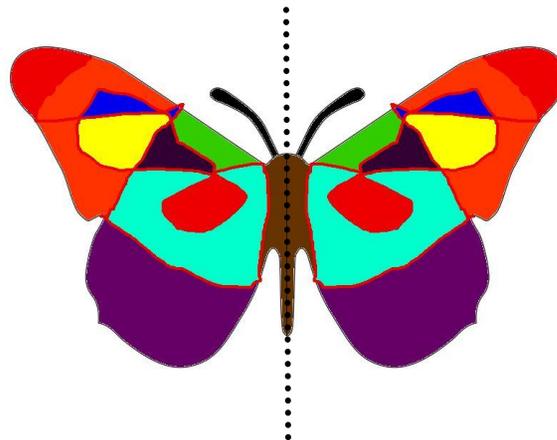
A set of connected points
continuing without end
in both directions.

line of symmetry

line of
symmetry



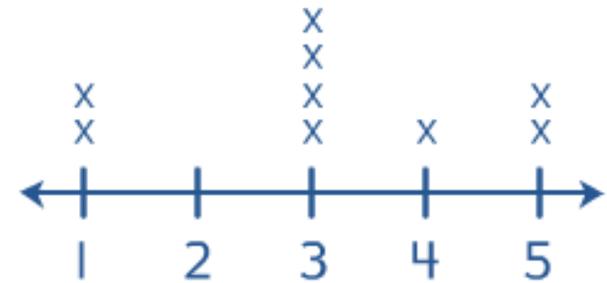
line of
symmetry



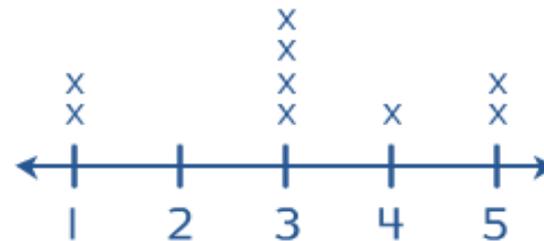
A line that divides
a figure into
two congruent
halves that are
mirror images of
each other.

line plot

line plot



line plot



A diagram showing frequency of data on a number line.

line segment

line segment



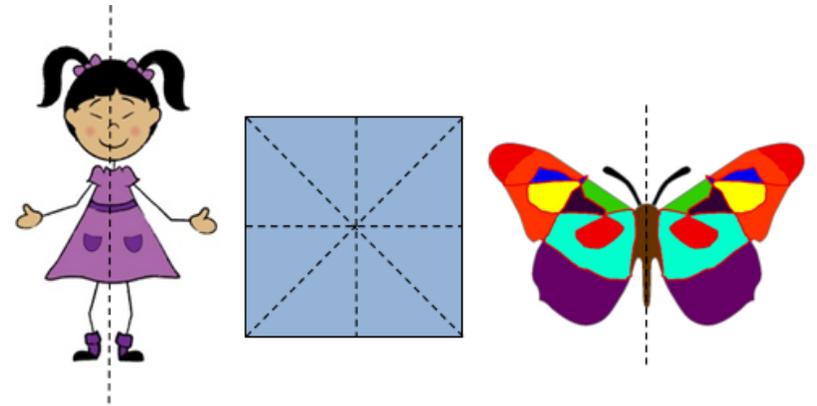
line segment



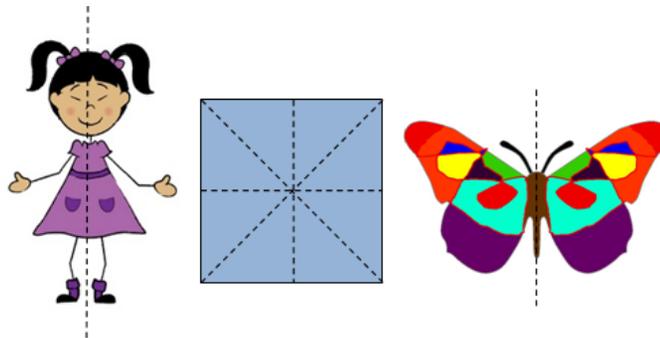
A part of a line with
two endpoints.

line-symmetric figures

line-symmetric
figures



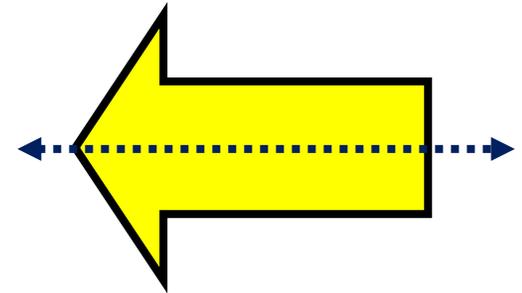
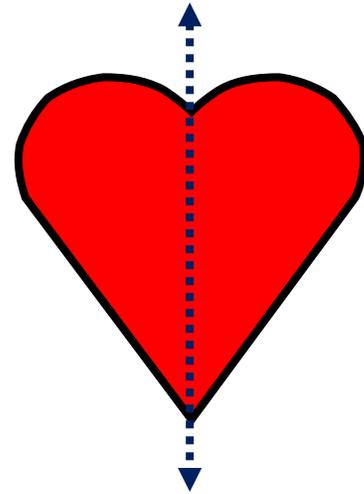
line-
symmetric
figures



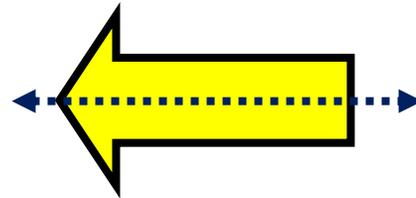
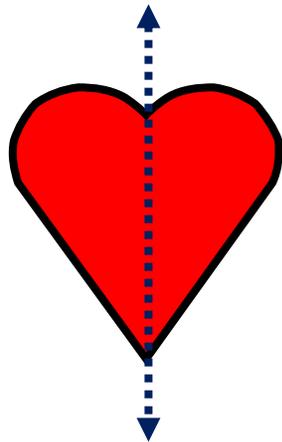
Figures that can be
folded in half and
its two parts
match exactly.

line symmetry

line
symmetry



line
symmetry



What a figure has if
it can be folded in half
and its two parts
match exactly.

liter (L)

liter (L)

large bottle of soda or
bottle of water



1,000 mL = 1 L

large bottle of soda or
bottle of water



1,000 mL = 1 L

liter (L)

The basic unit of capacity in
the metric system.

1 liter = 1,000 milliliters

lowest terms

lowest terms



$\frac{4}{8}$ in lowest terms is $\frac{1}{2}$.

lowest terms



$\frac{4}{8}$ in lowest terms is $\frac{1}{2}$.

When a fraction is expressed with the fewest possible pieces, it is in lowest terms. (also known as simplest form)

