



MTSS Snapshot: Identifying & Implementing Needed Supports for Students

Data-Based Decision Making (DBDM) is an essential component of a Multi-Tiered System of Supports (MTSS). It is a process for making informed decisions about <u>instructional needs</u>, the <u>effectiveness of instruction</u>, and <u>level of intensity</u> necessary to support students in need of interventions. Effective DBDM teams can easily identify strengths and areas of need for individual students which leads to greater gains in a shorter amount of time.

The data-based decision-making process consists of:

- Using data to identify needs of all students.
- Selecting and implementing evidence-based practices and interventions.
- Monitoring the progress of students' responsiveness to an intervention (RTI).
- Making adjustments based on progress monitoring data, as needed.

When planning for quality instruction, monitoring student progress, and planning/implementing school improvement processes, effective DBDM teams are essential. District and school leadership should plan to provide the support systems and resources necessary to implement DBDM, for example:

- > Select universal screeners and create a schedule for administering screeners (a minimum of 2 to 3 times per year fall, winter, and spring).
- > Establish and monitor school-wide data teams focused on student achievement.
- ➤ Identify evidence-based interventions and progress monitoring tools needed and plan for tiered supports for students in need of interventions.
- Plan and implement a schedule that will provide protected time for tiered interventions.
- > Use a variety of formative and summative data to drive instructional decisions.
- Progress monitor frequently so that the DBDM team can determine the effectiveness of evidence-based interventions as well as student growth in the specific areas addressed with interventions.
- ➤ Disaggregate and analyze data at different levels (schoolwide, grade-level, classroom, student, etc.) and utilize it in a timely manner.

For more information contact: Karen Suddeth, Program Manager

ksuddeth@doe.k12.ga.us

Georgia's Tiered System of Supports for Students