

# Chattooga County Schools

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Jared Hosmer, Superintendent  
Michelle Helie, Assistant Superintendent  
Jeremy Heathcock, Federal Programs/Student Services Director  
Kelli Johnson, Special Education Director

Board Members  
Eddie Elsberry, Chairman  
B.J. Montgomery, Vice Chairman  
Lori Brady  
Bonnie Fletcher  
Tiffany Lawrence

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## Parent and Student Guidelines in Case of Quarantine

Chattooga County Schools is committed to keeping students safe and learning. As such, it is vital that students continue to receive and engage in instruction during any quarantine periods. The following guidelines will help keep your student on track if he or she must be quarantined.

### Parents:

Please inform your home school as quickly as possible to let them know that your student will be quarantining.

Make an appointment with your school to pick up student Chromebooks or other necessary materials. If you do not have internet access at home, let your school know. The school can provide you with some options so that students can continue to access school work.

Students are expected to complete ALL assignments for each class every day of quarantine. Credit will be given according to the teacher's grading policy, which is shared at the beginning of the year.

Communication with teachers during this time is vital and is available in many formats: email, phone calls, virtual meetings through Google Meet, chats, Remind, and messaging through Google Classroom. If you are having difficulty reaching a teacher, please let the school know so they can troubleshoot.

### Students:

Students are expected to continue with ALL assignments for each class during any quarantine period. This work is part of a student's grade as outlined in the teacher's grading policy that was shared at the beginning of the year.

### Pre-Kindergarten

Students may access assignments through Google Classroom. Assignments for the week will be posted by 9:00 am on Monday morning.

Teachers will communicate with parents via Remind and Facebook.

Students will read or participate in a read-aloud 15-20 minutes each day.

There will be a log to document this reading. Students will select two additional lessons from the choice board to complete each day. The reading log and any artifacts from the choice board activities will be turned in weekly. Artifacts can be anything that shows the student completed the work (pictures, products the student-created, etc.) Contact the school to schedule a drop-off time.

## Expect Success

The Chattooga County School District does not discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its programs, activities, or employment practices.

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## **K-2**

Students will read or participate in a read-aloud for 20 minutes each day. There will be a log to document this reading.

Students will complete math lessons each day by accessing an online learning platform or completing an assignment in the Eureka workbook.

Students will select two additional assignments from the choice board each day.

The reading log, math workbook lessons, and any artifacts from the choice board activities will be turned in weekly. Artifacts can be anything that shows the student completed the work (pictures, projects the student-created, etc.) Contact the school to schedule a drop-off time.

## **3-5**

Each day, students who remain with the same teacher all day will follow a schedule as directed by the teacher through Google Classroom.

Students who change classes will follow their schedule set by the schools to access and complete assignments in Google Classroom. For example, students who are assigned to math first period during a regular school day should be working on math assignments that same time while at home.

Teachers will communicate about any live sessions that are required.

## **6-8**

Each day, students will follow their schedule set by the schools to access and complete assignments in Google Classroom. For example, students who are assigned to math first period during a regular school day should be working on math assignments that same time while at home.

Teachers will communicate about any live sessions that are required.

## **9-12**

Each day, students will follow their schedule set by the schools to access and complete assignments in Google Classroom (or Grad Point for credit recovery courses). For example, students who are assigned to math first period during a regular school day should be working on math assignments that same time while at home.

Students enrolled in Dual Enrollment classes through GNTC, GHC, or Dalton will find their coursework and requirements through their college account (Blackboard, CANVAS, etc).

Teachers will communicate about any live sessions that are required.

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## How do I access Google Classroom?

- Students can get to Google Classroom at [classroom.google.com](https://classroom.google.com) or by accessing your child's [chattoogaschools.org](https://chattoogaschools.org) google account. Click on the app's icon  the symbol is
- Students will need to use their "chattoogaschools.org" email address [firstname.lastname@chattoogaschools.org](mailto:firstname.lastname@chattoogaschools.org). The password is the student's lunch number.

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