

Chattooga County Board of Education

September 16, 2021C-1Phone

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Approved in Open Board Meeting on:

Date _____

By:

School Board Chairman

The Board of Education adopts this policy in accordance with O.C.G.A. §20-2-282 through §20-2-285 (Georgia Academic Placement and Promotion Policy) that bases the placement or promotion of a student into a grade, class or program on an assessment of the academic achievement of the student and a determination of the education setting in which the student is most likely to receive instruction and other services needed in order to succeed and progress to the next higher level of academic achievement.

The Superintendent and appropriate staff shall develop rules and regulations governing promotion, placement, and retention of students in grades K-12. Such rules and regulations shall include the following requirements:

A: ~~Local board policy for the 2020-2021 school year will follow the recommendation of the Georgia Department of Education to enact a flexibility waiver to promote or retain a student with input from teachers and parents, placement committees, class performance, and formative tools to determine the need to promote or retain students at the end of the 2020-2021 school year.~~

Student promotion or retention will ~~not~~ be based on ~~2020-2021 performance on the Georgia Milestones Assessment.~~ the following criteria:

1. Definitions consistent with those contained within State Board Rule 160-4-2-.11 Promotion, Placement and Retention.
2. Students shall be tested in accordance with requirements specified in State Board Rule 160-3-1-.07 Testing Programs - Student Assessment.
3. The promotion of students in grades 3, 5, and 8 shall be determined in accordance with state Board Rule 160-4-2-.11 Promotion, Placement and Retention that requires those students to achieve grade level on the state-adopted assessment(s).
4. The promotion of students in grades 1, 2, 4, 6, and 7 shall be determined by an administrative process led by the principal or designee. Promotion of such students shall be based on a review of factors specified within the district's rules and regulations, including, but not limited to, the student's performance on the state-adopted assessment(s).
5. The school principal or designee shall utilize the results of the state-adopted assessment(s) as specified in this policy in determining (a) the overall academic achievement of students; (b) an appropriate plan of accelerated, differentiated, or additional instruction for students who do not achieve grade level; and (c) placement (with specific recommendations), promotion, or retention of a student.
6. Local promotion criteria which have been determined by the Board to be as follows:
 - a. Kindergarten: First grade placement decisions are made on an individual basis, ~~using the Georgia Kindergarten Assessment Program (GKIDS) results in concert with~~ and will include teacher recommendations, Chattooga County Schools Non-Negotiables, and other relevant information.
 - b. Grades 1-5: The student's teacher shall review the student's overall academic achievement, including the state-adopted assessment, and the Chattooga County Schools Non-Negotiables and make a recommendation to the principal, consistent with State Board Rule and this policy, as to whether the student should be promoted or retained based on a determination that as a result of such promotion or retention, the student is likely to perform at grade level by the conclusion of the next school year. The principal, in consultation with the grade level teachers and with input from the Student Support Team as appropriate, shall make a decision as to whether the student will be promoted or retained.
 - c. Grades 6-8: The student's grade level team of teachers shall review the student's overall academic achievement, including the state-adopted assessment, and make a recommendation to the principal, consistent with State Board Rule and this policy, as to whether the student should be promoted or retained based on a determination that as a result of such promotion or retention, the student is likely to perform at grade level by the conclusion of the next school year. The principal, in consultation with the grade level team and with input from the Student Support Team as appropriate, shall make a decision as to whether the student will be promoted or retained.
 - d. Students may take 7 Carnegie units per year.

Students entering the ninth grade in 2013

24 units to graduate

17 units to be a senior and have passed 3 English, 2 math, 2 science and 2 social studies courses

10 units to be a junior and have passed 2 English and 1 math courses

5 units to be a sophomore and have 1 English course

Graduation requirements are specified in the local board's graduation policy in accordance with the appropriate State Board Rule.

7. Parents or guardians shall be notified annually that placement or promotion of a student into a grade, class, or program will be based on the academic achievement of the student on criterion-referenced assessments and other criteria established by the Board.
 8. Appeals: Promotion/retention decisions at the school level may be appealed to a district-level committee whose decision shall be final.
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