

Leroy Massey Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

LMES
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www.chattooga.k12.ga.us/Domain/404

What is Title I?

LMES is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family

engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Wide Improvement Plan For LMES

The Leroy Massey School Parent Involvement Policy has been developed by and agreed upon by a committee including Leroy Massey School parents and staff members. The policy, describing implementation of the requirements in a language that is simple and concise, will be made available to parents of all children. Copies of the policy will be displayed on the school's website and will be placed on file in the office, with the district's Title I director, and at the Chattooga County Board of Education. The policy will be updated annually to meet the changing needs of parents and the school. Copies of the parent involvement policy and compact will be distributed at the beginning of the school year and will also be available at the annual Title I meeting.



ANNUAL MEETING / MEETING OPTIONS Leroy Massey Elementary School conducts a Title I PTO Meeting and an Open House in the fall to inform parents of the school's participation in the School-wide Title I program, the benefits and requirements of the program, and the right of parents to be involved. Parents are notified of the meeting through take-home flyers, announcements in the local and school newspaper, and announcements on the school Web page and through Shout Point. Meetings will be scheduled with some flexibility to accommodate a larger number of parents.

PROVIDING INFORMATION Leroy Massey Elementary School will provide parents/guardians of student's timely information by conferences, grade reports, weekly take home envelopes, scheduled meetings, utilization of the school marquee, school newsletter, the school Website and through Shout Point (an automated phone message). The following information will be provided:

- Title I Programs / Response to parent suggestions
- Results of the annual school performance profiles (EOG) / CCRPI / School Improvement
- Individual student assessments and their interpretation / Description of the school instructional program
- Opportunities for committee involvement and attendance at meetings to formulate suggestions and share experiences with other parents (Parents contacted by Parent Coordinator)

2020–21 LMES Goals

In an effort to improve student achievement, non-negotiables have been set up at every grade level. These non-negotiables focus on reading and math components that are essential in ensuring student success. With the non-negotiables in place, student performance on Assesslets and Milestones should improve.



School-Parent Compacts

Leroy Massey Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. To understand how working together can benefit your child, it is first important to understand our district and school's goals for student academic achievement.



LMES NON-NEGOIATIBLES (K-2ND)

Academic skills students will need to demonstrate mastery by the end of Kindergarten, in order to be prepared for Grade 1:

English Language Arts/ Reading

- Recognize all upper and lower case letters of the alphabet
- Write at least 36 upper and lower case letters
- Produce letter sounds for all consonants and long/short for five major vowels (a, e, i, o, u)
- Blend and read C-V-C words (consonant-vowel-consonant)
- Read sight words: Dolch Pre-Primer list and 26 words from the Dolch Primer list (all – out)
- Student must have passed level C benchmark (Fountas & Pinnell/Reading A to Z)
- Write a complete sentence to narrate a single event correctly.

Mathematics

- Count to 100.
- Recognize and write all numbers 0-20.
- Know shapes: square, circle, triangle, rectangle.
- Add and subtract within 10; fluently within 5.

Academic skills students will need to demonstrate mastery by the end of Grade 1, in order to be prepared for Grade 2:

English Language Arts/ Reading

- Student must be reading at a Lexile Level of at least 190. (Meta-Metrics-GaDOE)
- Fluency: 50-60 words per minute
- Read sight words: Dolch Primer list (please –yes) and 1st Grade Dolch Sight Word list.
- Create a simple sentence with organization and cohesion using capital letters and end punctuation
- Use conventional spelling for words with common spelling patterns and spell untaught words phonetically

Mathematics

- Add and subtract within 20; fluently add within 10.
- Read and write numerals to 100 in different forms.
- Count by 2's, 5's, and 10's within 100.
- Tell and write time in hours (analog and digital).
- Distinguish between defining and non-defining attributes of shapes.
- Identify, label and relate fractions (halves and fourths) as equal parts of a whole using pictures and models.

Academic skills students will need to demonstrate mastery by the end of Grade 2, in order to be prepared for Grade 3:

English Language Arts/ Reading

- Student must be reading at a Lexile level of at least 420. (Meta-Metrics-GaDOE)
- Fluency: 90 – 120 WPM
- Sight Words: Read 46 sight words from the 2nd Grade Dolch Word list
- Read and comprehend literature, stories, and poetry (on grade level)
- Write a paragraph with main idea and supporting details.
- Use correct punctuation and capitalization.

Mathematics

- Add/subtract within 1000; fluently within 100 with regrouping.
- Place value and number sense to 100.
- Tell time to the nearest 5 minutes.
- Read and write numerals to 1000 in different forms.
- Create arrays with up to five rows and five columns (foundation for multiplication).
- Count by 5's, 10's, and 100's within 1000.
- Identify, label and relate fractions (halves, fourths and thirds) as equal parts of a whole using pictures and models.
- Identify three dimensional figures with specified attributes: triangles, quadrilaterals, pentagon, hexagon and cube.
- Measure lengths of an object with different units of measurement.

Parent Coordinators

Tracey Reynolds—
trreynolds@chattooga.k12.ga.us
Crystal Elrod—
celrod@chattooga.k12.ga.us

Parental Involvement

Parental involvement will be solicited in an organized, ongoing, and timely way, in order to develop, review, and improve the School-wide Title I programs, including the LMES Parent Involvement Policy and Compact. Both the school and parents will work jointly on an ongoing basis to improve parent involvement. All parents will be notified and invited to all school-wide Title I meetings. (See annual meeting for notifications.)

Leroy Massey Elementary School will:

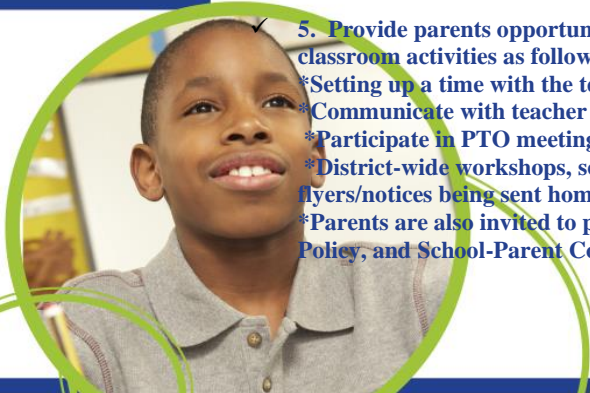
- ✓ 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:
 - *Leroy Massey Elementary School will teach the standards based on the Common Core Georgia Performance Standards in an environment that is conducive to learning
 - *Ensuring that all teachers and paraprofessionals are highly qualified.*Providing professional development to all teachers to implement teaching methods in classrooms.
 - *Holding high expectations for all students, believing that each student can learn and helping each child reach his/her fullest potential.

- ✓ 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - *Parent/teacher conferences are held each 9 weeks. It is discussed in each conference what each party involved should do concerning the child's education (School Compact).
 - *Parent Conferences may be held at an as needed basis at the request of parents or teachers.
 - *Conferences can be arranged at a mutually agreed upon time.

- ✓ 3. Provide parents with frequent reports on their children's progress.
 - *Progress Reports are sent home every 4-1/2 weeks *Report Cards are sent home every 9 weeks
 - *Take home folders are sent home weekly with graded papers
 - *Daily reports are sent home through student agendas
 - *Parent Portal is available. Parent Portal can be set up by contacting the school Parent Involvement Coordinator at 706-857-7876.

- ✓ 4. Provide parents reasonable access to staff. Parents able to contact/communicate with teachers by:
 - ✓ *Email communication *Parent meetings are made during teacher's planning period
 - ✓ *Before or after school meeting times are available to conference with teachers

- ✓ 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows: Parents are given the opportunity to volunteer/ participate/observe by:
 - *Setting up a time with the teacher to observe classes
 - *Communicate with teacher to determine opportunities to volunteer (classroom activities, field trips, etc.)
 - *Participate in PTO meeting and activities that are held every 9 weeks
 - *District-wide workshops, school-wide workshops will be held throughout the school year. Look for flyers/notices being sent home with your child.
 - *Parents are also invited to participate in the revision of the Title I School-wide Plan, Parent Involvement Policy, and School-Parent Compact in the fall and spring of the year..





Making a Difference

Leroy Massey Elementary invites all parents to join the school to share ideas and to involve family members to build partnerships with school, families, and the community. There will meetings and activities quarterly to involve parents in their children's academics. If you would like to learn more about getting involved at LMES, please contact the principal at (706) 857-7876 or the Title 1 office at (706) 859-3041.



Parent Involvement

- Yes, I am interested in teaming with LMES in promoting student achievement
- Please contact me so I can learn more about parental involvement
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____
