



Chattooga County Schools

33 Middle School Road

Summerville, Georgia 30747

706-857-3447 phone 706-857-3440 fax



Mr. Jared Hosmer, Superintendent
Mr. Jeff Martin, Assistant Superintendent
Mrs. Michelle Helie, Chief Academic Officer
Ms. Beth Hall, Special Education Director

Board Members
Mr. Eddie Elsberry, Chairman
Mr. Brad Hayes, Vice Chairman
Mr. John Agnew, Member
Mr. Sam Ballard, Member
Dr. Julia Houston, Member

Chattooga County Virtual Learning Contract

2020-2021

Virtual Learning

- Once enrolled in Virtual Learning with Chattooga County Schools, the student is committed to one full semester. At the end of the semester a student may elect to re-enter in-person learning.
- Students must enroll in virtual learning by September 1st for fall semester and February 1st for the spring semester. If the open enrollment window has passed, students must meet the student eligibility requirements set forth in the Chattooga County Hospital/Homebound Policy.
- Students will remain a part of Chattooga County Schools; therefore, students must abide by the policies and procedures outlined in the Chattooga County Student/Parent Handbook and Discipline Code.

Student Expectations

Parents and students please read and initial each expectation.

Student Initials	Parent Initials	Expectations
		<p>Since Distance Learning is a family commitment, we recommend that families take the readiness check survey before enrolling in online courses. Students must be self-disciplined, self-motivated and have good time management skills to successfully complete an online course. They must also be responsible for communicating with teachers/tutors, reading all emails and announcements, and seeking help when necessary.</p>
		<p><u>Technology Access</u> Computer: Online learners will need reliable access to a desktop or laptop computer that has adequate memory and processing capabilities. The computer should be equipped with a web browser, speakers, and a headset or earbuds with a microphone. A smartphone or tablet is not an acceptable device for virtual learning. They may be used, but should not be the primary device. Internet: Online courses use the web to deliver instruction at a distance. So, to learn in an online course smoothly, you need a high-speed Internet connection. This is especially important to the online learning experience.</p>
		<p>Students must understand and agree to invest the time necessary for successful completion of courses. The number of hours required to complete online courses is similar to the number of hours required to complete traditional courses (to include both time in class/online and the</p>



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		time out of class/offline on assignments, projects, and testing requirements).
		Students enrolled in Chattooga County's Virtual Learning Program who do not productively participate (submit assignments/ discussion board items/ blogs, complete tests/quizzes, etc.) in their online course(s) for ten (10) days or more, will be referred to the Social Worker/Attendance Officer.
		Students enrolled in the Chattooga Virtual Learning are taking courses through the Chattooga County School District and must abide by all policies and procedures of the district and virtual learning program.
		Students must sign the district Acceptable Use Policy (AUP) governing the use of technology to include the Internet, and agree to abide by the rules and provisions of that policy. Inappropriate use of technology will not be tolerated.
		Attendance is critical in order to be successful in this program. If a student is participating in Virtual Learning, students must attend class regularly and punctual with assignments. Students will be held accountable for the Attendance Policy found in the Chattooga Student/Parent Handbook and Discipline Code.
		The student understands that all work must originate with the student. Any student found plagiarizing work for a course will be subject to failing grades for the plagiarized assignments, and may be dropped from the course and/or program. Plagiarism is defined as the unauthorized use or close imitation of the language, thoughts, or writings of another author (or student). Plagiarism includes, but is not limited to, cutting and pasting from any source, borrowing information without citing the original source, copying/sharing work with/from another student, or using another student's answers as your own. Due to the individualized nature of the program, students are expected to work independently on all quizzes, tests, worksheets, study guides, projects, essays, etc. that are assigned in the course.
		Parent/guardian support is necessary to the success of online students. Parents must be aware of the online requirements, monitor work habits and progress, and ensure appropriate technology access at all times. Students should have someone who can provide technical assistance as necessary as well.

Parent / Student Information and Agreement



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Student information and Agreement

I have read and I am aware of the above criteria for online course readiness. I accept the responsibility for the preparation needed to complete this course. I am aware that I must attend class regularly and be active in the course in order to stay on pace for course completion by the end date. I will organize my time, communicate with my teacher as needed, and contribute positively to the online learning process. I understand that if I do not meet the above stated criteria I may be in jeopardy of not receiving credit for the class.

Student Name			
Student Signature		Date:	
Student Email			
Student Number		Current Grade Level	

Parent Information and Agreement

I am aware of the above criteria for online learning and have read the Course Readiness Guidelines, and agree to help my child work to be successful in all virtual learning courses. I am aware of attendance requirements for my child, as well as daily work requirements and end dates. I understand if my child does not meet the above stated criteria they may be in jeopardy of not receiving credit for the class.

Parent Name			
Parent Signature		Date:	
Parent Phone			
Parent Email			

Guidance Counselor: _____ Date: _____

Principal: _____ Date: _____